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University of Massachusetts Amherst  
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**EDUCATION**

1996 – 2000	Ph.D. Social Psychology	University of California, Santa Cruz
1994 – 1996	M.Sc. Social Psychology	University of California, Santa Cruz
1988 – 1992	B.A. Psychology and Spanish	Wellesley College
	Wellesley College Latin Honors: Magna Cum Laude; Phi Beta Kappa; Sigma Xi; Departmental Honors in Psychology; Spanish National Honor Society	
1991	History and Language Studies	Universidad de Córdoba, Spain

**ACADEMIC POSITIONS**

2023 – present	Leverhulme Visiting Professor of Psychology, University of Sussex	
2017 – present	Faculty Associate, School of Public Policy, University of Massachusetts Amherst	
2012 – present	Professor of Social Psychology, Department of Psychological and Brain Sciences University of Massachusetts Amherst	
2006 – 2012	Associate Professor, Department of Psychology, University of Massachusetts Amherst	
2000 – 2006	Assistant Professor of Psychology, Boston College	
1999	Instructor (Social Psychology), San Jose State University	
	Instructor (Research Methods), California State University, Monterey Bay	
1998	Instructor (Intergroup Relations), University of California, Santa Cruz	
1994 – 1997	Teaching Assistant, University of California, Santa Cruz	

**OTHER PROFESSIONAL EXPERIENCE**

2024 – present	Research Advisor and Team Member, <a href="#">Belonging Colorado</a> , a state-wide initiative designed to cultivate belonging through building bridges in local communities	
2024 – present	Research Advisory Board, <a href="#">Karuna Center for Peacebuilding</a> , which implements community-based peacebuilding programs in divided societies around the world	
2016 – present	Scientific Advisory Board, <a href="#">Beyond Conflict</a> , which seeks to promote peace and reconciliation by addressing conflict, difference, and social division	
2011 – present	Research Advisor, <a href="#">National Coalition on School Diversity</a> , which advocates for racial and economic integration in U.S. public schools	
2009 – present	Research Advisor, <a href="#">Perception Institute</a> , which combats racial bias and tests new methods of exposing bias and intervening to reduce bias in the public sphere	

- 2021 Expert Reviewer, [\*The Power of Contact: Designing, Facilitating, and Evaluating Social Mixing Activities to Strengthen Migrant Integration and Social Cohesion\*](#). International Organization for Migration.
- 2020 – 2021 Consultant, *Building Societal Connections and Support to Social Cohesion and Reconciliation in Kosovo*, International Organization for Migration
- 2019 – 2020 Consultant, *Prospects for Building Social Cohesion in Iraq*, Mind, Behavior, and Development Unit, World Bank
- 2018 – 2020 Consultant, [\*Societal Transformation and Reconciliation\*](#), collaboration between *Karuna Center for Peacebuilding*, *PRONI Center for Youth Development*, *Youth Initiative for Human Rights*, *Centar za Izgradnju Mira (Center for Peacebuilding)*, *Mali Koraci (Small Steps)*, and *Post Conflict Research Center* (funded by USAID-Bosnia and Herzegovina)
- 2016 – 2018 Consultant, [\*Healing Our Communities: Promoting Social Cohesion in Rwanda\*](#), collaboration between *Karuna Center for Peacebuilding* and *Institute of Research and Dialogue for Peace, Healing and Rebuilding Our Communities*, and *Aegis Trust* (funded by USAID-Rwanda)
- 2017 Invited Instructor, *Workshop on Immigrant-Native Relations in Multi-Ethnic Societies*, Departments of Social and Cultural Psychology, Political Science, and Sociology, University of Leuven, Belgium.
- 2015 – 2016 Research Working Group, National Initiative for Building Community Trust and Justice, designed to improve relationships and increase trust between communities, law enforcement, and the criminal justice system (funded by U.S. Department of Justice)
- 2015 Invited Instructor, *Intergroup Relations and Disparities*, Summer Institute in Social and Personality Psychology, sponsored by Society of Personality and Social Psychology.
- 2010 – 2014 Cultural Contact and Immigration Working Group, Russell Sage Foundation
- 2009 – 2014 Research Advisor, Center for Policing Equity ([policingequity.org](http://policingequity.org)), which analyze causes of racial disparities in public safety, and advocates for meaningful change in police behavior
- 2008 – 2012 Quantitative Evaluation Working Group, *Una Global* ([www.unaglobal.org](http://www.unaglobal.org)), an international, interdisciplinary network of researchers, policymakers, and practitioners working to reduce racial and ethnic divisions through early childhood programs
- 2008 Invited Instructor, *Workshop on Intergroup Contact among Different Status Groups*, sponsored by the Kurt Lewin Institute and the Universities of Groningen, Amsterdam, Leiden, Utrecht, and Free University of Amsterdam, Netherlands
- 2007 Invited Instructor, *Workshop on Prejudice Reduction and Intervention*, Summer School of the International Graduate College on Conflict and Cooperation between Social Groups, sponsored by the Universities of Jena (Germany), Kent and Sussex (United Kingdom) and Louvain-la-Neuve (Belgium). Scherwin, Germany
- 2005 – 2007 Invited Participant, Working Group on *Promoting Civil Rights and Protecting Students from Harassment, Bullying, and Hate Crimes*, Safe Schools Initiative, Commonwealth of Massachusetts Attorney General's Office
- 2006 Expert Reviewer, Amicus Curiae briefs prepared for the U.S. Supreme Court by the American Psychological Association, American Educational Research Association, and Civil Rights Project in *Parents Involved in Community Schools v. Seattle School District*
- 1993 – 1994 Project Manager, Normative Development of Puerto Rican Adolescents Study  
Project Coordinator, Sexual Harassment in Schools Project  
Home Interviewer, Boston After-School Experiences Study  
Center for Research on Women, Wellesley College

1992 – 1993 Data Analyst, Media Bias in Election Coverage Project  
Kennedy School of Government, Harvard University

## HONORS AND AWARDS

*Fellow* of the Society of Experimental Social Psychology, Society for Personality and Social Psychology, Society for the Psychological Study of Social Issues, and the American Psychological Association

- 2024 Kurt Lewin Memorial Award, for outstanding contributions to the development and integration of psychological research and social action  
Society for the Psychological Study of Social Issues
- 2024 Excellence in Graduate Student Mentoring Award  
College of Natural Sciences, University of Massachusetts Amherst
- 2023 Commendation, Zurich Intergroup Project (including researchers from all career stages and data collected from 69 countries), Society for Improving Psychological Science
- 2020 – 2022 Faculty Fellow, UMass ADVANCE Program  
University of Massachusetts Amherst (funded by National Science Foundation)
- 2019 – 2020 Chancellor’s Leadership Fellow, Office of Equity and Inclusion  
University of Massachusetts Amherst
- 2019 Nevitt Sanford Award, honoring professional contributions to political psychology and the practical application of political psychological principles  
International Society of Political Psychology
- 2018 – 2019 Nomination for Distinguished Teaching Award (student recognition of teaching)  
University of Massachusetts Amherst
- 2018 – 2019 Faculty Fellow, Interdisciplinary Studies Institute  
University of Massachusetts Amherst
- 2018 Scientific Impact Award, honoring a theoretical, empirical, and/or methodological contribution that has proven highly influential over the last 25 years  
Society of Experimental Social Psychology
- 2017 Distinguished Service Award  
Society for the Psychological Study of Social Issues
- 2015 Lynn Stuart Weiss Award, honoring use of psychology as a means of attaining world peace  
American Psychological Foundation
- 2013 Outstanding Teaching and Mentoring Award  
Society for the Psychological Study of Social Issues
- 2012 Distinguished Academic Outreach Award for Research  
University of Massachusetts Amherst
- 2008 Jim Sidanius/Erik Erikson Award for Distinguished Early Career Achievement  
International Society of Political Psychology
- 2003 Gordon W. Allport Intergroup Relations Prize, for *A Meta-Analytic Test and Reformulation of Intergroup Contact Theory* (co-authored with Thomas F. Pettigrew)  
Society for the Psychological Study of Social Issues
- 2000 McKeachie Early Career Teaching Excellence Award  
Society for the Teaching of Psychology (American Psychological Association Division 2)

1999 Outstanding Teaching Assistant Award from the Graduate Council  
Division of Graduate Studies, University of California, Santa Cruz

## FELLOWSHIPS AND GRANTS

- 2024 – 2025 Interdisciplinary Research Grant, *A Nation on the Precipice: Incorporating and Understanding the Voices of an Increasingly Diverse Electorate* (Co-Investigator with Seth Goldman, Principal Investigator, and Tatishe Nteta, Yuen Huo, and Efrén Pérez as Co-Investigators)  
Office of the Provost, University of Massachusetts Amherst
- 2024 – 2025 Seed Funding for Strategic Research Initiatives,  
University of Massachusetts Amherst and University College Dublin
- 2023 – 2024 Presidential Authority Award, *How People of Color Respond to Narratives of Rising Diversity* (Co-Investigator with Seth Goldman, Principal Investigator, and Tatishe Nteta, Yuen Huo, and Efrén Pérez as Co-Investigators)  
Russell Sage Foundation
- 2023 Seed Grant, *Understanding How People of Color Respond to Narratives of Rising Diversity* (Co-Investigator with Seth Goldman, Principal Investigator, and Tatishe Nteta, Yuen Huo, and Efrén Pérez as Co-Investigators)  
Institute of Diversity Sciences, University of Massachusetts Amherst
- 2023 Leverhulme Visiting Professor of Psychology, University of Sussex  
*Psychology for a Better World: Enhancing Capacity for Public and Policy Engagement*  
The Leverhulme Trust
- 2022 – 2023 Project Award, *How Do Media Portrayals of Cross-Party Interactions Affect Viewers? Investigating the Effects of Norms for and Content of Cross-Party Engagement* (Principal Investigator), Bridge Entertainment Labs, Civic Health Project
- 2021 – 2023 Project Award, *Using Contact Strategies to Address Community Needs: Evaluating Programs that Foster Collaborative Interaction Between Diverse Groups* (Principal Investigator), Walmart Foundation
- 2021 – 2022 Project Award, *Enhancing IOM's Evidence Base, Implementation, and Policy Work on Community-Based Approaches to Social Mixing and Social Cohesion*. (Co-Principal Investigator; with Michael Newson, Principal Investigator)  
International Organization for Migration
- 2020 – 2025 Contract, *Providing Public Engagement Workshops for Scientists*, as part of Renewal Grant for the UMass Center for Clinical and Translational Science at UMass Medical School (Principal Investigator; with Ezra Markowitz, Co-Principal Investigator)  
National Institutes of Health
- 2018 – 2020 Project Award, *Promoting Academic Success and Belonging for All Students* (Principal Investigator, Boston Schools Site; with Rachel Godsil, Co-Investigator).  
Raikes Foundation
- 2017 – 2018 Visiting Scholars Program, Russell Sage Foundation
- 2015 – 2018 Supplemental Awards, *Immigrant-Native Relations in 21<sup>st</sup>-Century America: Intergroup Contact, Trust, and Civic Engagement*, Russell Sage Foundation  
(Joint Principal Investigator with Michael Jones-Correa, Helen Marrow, Dina Okamoto)
- 2014 – 2017 Project Award, *Immigrant-Native Relations in 21<sup>st</sup>-Century America: Intergroup Contact, Trust, and Civic Engagement*, Carnegie Corporation  
(Joint Principal Investigator with Michael Jones-Correa, Helen Marrow, Dina Okamoto)

- 2016 Distinguished Visiting Fellow, Advanced Research Collaborative  
The Graduate Center, City University of New York
- 2012 – 2016 Project Award, *Immigrant-Native Relations in 21<sup>st</sup>-Century America: Intergroup Contact, Trust, and Civic Engagement*, Russell Sage Foundation  
(Joint Principal Investigator with Michael Jones-Correa, Helen Marrow, Dina Okamoto)
- 2012 – 2015 Partner Investigator, *Building Successful Diverse Communities: What Works and Why?*  
Australian Research Council Linkage Grant  
(with Katherine Reynolds, Principal Investigator)
- 2012 – 2014 Principal Investigator, *Speaker Series on International Conflict and Peacebuilding*  
Public Education for Peacebuilding Support, United States Institute of Peace
- 2012 – 2013 *Status, Racialization, and Intergroup Contact among Native and Immigrant Groups*  
University of California Center for New Racial Studies  
(Co-Investigator with Dina Okamoto, Michael Jones-Correa and Helen Marrow)
- 2011 – 2012 *Social Status and Qualities of Intergroup Relations among Native and Immigrant Groups*  
Presidential Authority Award, Russell Sage Foundation  
(Joint Principal Investigator with Michael Jones-Correa, Helen Marrow, Dina Okamoto)
- 2011 William Evans Fellowship, National Centre for Peace and Conflict Studies,  
University of Otago, New Zealand
- 2010 *Bridging Social and Peace Perspectives on Conflict*, Research Leadership in Action Grant,  
Office of Vice-Chancellor for Research and Engagement,  
University of Massachusetts Amherst
- 2009 – 2010 Family Research Scholar, Center for Research on Families,  
University of Massachusetts Amherst
- 2009 Henri Tajfel Fellowship, International Graduate College on Conflict and Cooperation  
Friedrich Schiller University, Germany.
- 2009 Healey Endowment Faculty Research Grant,  
University of Massachusetts Amherst
- 2007 Visiting Scholar, Center for Conflict Studies,  
Philipps-Universität Marburg, Germany
- 2007 International Conference Grant, Joint Program of the Society for the Psychological Study  
of Social Issues and the European Association of Social Psychology (SPSSI-EASP)  
(with Oliver Christ, Miles Hewstone, and Ulrich Wagner)
- 2005 Research Incentive Grant,  
Division of Graduate Studies and Research, Boston College
- 2003 – 2005 Behavioral Science Track Award for Rapid Transition (B/START)  
National Institute of Mental Health, National Institutes of Health
- 2004 Visiting Scholar, Institute of Personality and Social Research,  
University of California, Berkeley
- 2004 Faculty Fellowship, College of Arts and Sciences, Boston College
- 2002 – 2003 Research Expense Grant  
Division of Graduate Studies and Research, Boston College
- 2000 Individual National Research Service Award (declined to accept faculty position)  
National Institute of Mental Health, National Institutes of Health

- 1998 – 1999 American Fellowship for Dissertation Research  
American Association of University Women Educational Foundation
- 1998 Grant-in-Aid, Society for the Psychological Study of Social Issues
- 1997 Phi Beta Kappa Fellowship for Graduate Study  
Phi Beta Kappa Association of Northern California
- 1995 – 1996 Fellow of the Office of Bilingual Education and Minority Language Affairs  
U.S. Department of Education
- 1995 Edna V. Moffett Fellowship  
Wellesley College Committee for Graduate Study
- 1986 – 1987 Fellowship for Foreign Study (Ecuador)  
Rotary International Youth Exchange Program

## BOOKS AND EDITED VOLUMES

Tropp, L. R., & Taylor, L. K. (Eds.) (in preparation). *Oxford Handbook of Intergroup Conflict* (2<sup>nd</sup> edition). Oxford University Press.

Paolini, S., White, F. A., Tropp, L. R., Turner, R., Page-Gould, E., Barlow, F., & Gómez, A. (2021). Transforming society with intergroup contact: Current debates, state of the science, and pathways to engaging with practitioners and policy makers. *Journal of Social Issues*, 77(1).

Tropp, L. R. (Ed.) (2018). *Making research matter: A psychologist's guide to public engagement*. American Psychological Association.

Wright, S. C., Tropp, L. R., & Mazziotta, A. (Eds.) (2017). Special Issue: Contact between groups, peace, and conflict. *Peace and Conflict: Journal of Peace Psychology*, 23(3).

Tropp, L. R. (Ed.) (2012). *Oxford handbook of intergroup conflict*. Oxford University Press.

Christ, O., Hewstone, M., Tropp, L. R., & Wagner, U. (Eds.) (2012). Dynamic processes in intergroup contact. *British Journal of Social Psychology*, 51(2).

Pettigrew, T. F., & Tropp, L. R. (2011). *When groups meet: The dynamics of intergroup contact*. Psychology Press.

Tropp, L. R., & Mallett, R. (Eds.) (2011). *Moving beyond prejudice reduction: Pathways to positive intergroup relations*. American Psychological Association.

Wagner, U., Tropp, L. R., Finchilescu, G., & Tredoux, C. (Eds.) (2008). *Improving intergroup relations: Building on the Legacy of Thomas F. Pettigrew*. Wiley-Blackwell.

Nagda, B., Tropp, L. R., & Paluck, E. (Eds.) (2006). Special Issue, Reducing prejudice and promoting social inclusion: Integrating research, theory, and practice on intergroup relations. *Journal of Social Issues*, 62(3).

## PUBLICATIONS

Tropp, L. R., Abellera, C., Schreiber, J. A., Uluğ, Ö. M., & Burrows, B. (in press). Expanding intergroup contact research beyond prejudice reduction: Implications for diversity, inclusion, belonging, and support for equality. To appear in: V. Esses, J. F. Dovidio, D. Sekaquaptewa, K. West, & J. Jetten (Eds.), *Sage Handbook of Psychological Perspectives on Diversity, Equity, and Inclusion*.

Kende, J., Jacobs, D., Green, E.G.T., Tropp, L. R., Huo, Y., Dovidio, J. F., Jiménez, T. R., Schildkraut, D., & Klein, O. (in press). Integration policies shape ethno-racial majorities' threat reactions to increasing diversity. *Science Advances*.

- Tropp, L. R., Morhayim, L., & Grigoryan, L. (in press). How social categorization shapes intergroup contact: Implications for understanding group members' subjective experiences and prospects for achieving attitude generalization. To appear in T. D. Nelson (Ed.), *Handbook of Prejudice, Stereotyping, and Discrimination* (3<sup>rd</sup> edition). Routledge.
- Doyle, L., Easterbrook, M. J., & Tropp, L. R. (in press). Who you know influences where you go: Intergroup contact attenuates bias in trainee teachers' school preferences. *British Journal of Social Psychology*, 63, 1497-1514.
- Kende, J., Gagliolo, M., Van Laar, C., Tropp, L. R., & Phalet, K. (in press). Through the eyes of my peers: Sharing perceptions of unequal treatment in ethno-racially diverse classrooms. *Cultural Diversity and Ethnic Minority Psychology*.
- Pérez, E., Goldman, S., Huo, Y., Nteta, T., & Tropp, L. R. (in press). Are solidarity and identification as people of color distinct? Validating new measures across Asian, Black, Latino, and Multiracial Americans. *Political Science Research and Methods*.
- Godsil, R. D., Forde-Mazrui, K., & Tropp, L. R. (2024). Overcoming identity-based hierarchies: Understanding psychological barriers and motivating social justice through intergroup contact. In R. Hollander-Blumoff (Ed.), *Handbook on Research in Law and Psychology* (pp. 394-417). Edward Elgar Publishing.
- Godsil, R. D., Tropp, L. R., & Forde-Mazrui, K. (2024). For all of our children: Justice Thurgood Marshall's faith in integration is still right. *Poverty & Race*, 33, 1-17.
- Árnadóttir, K., Baysu, G., Van Laar, C., Phalet, K., Tropp, L. R., Sebben, S., Ullrich, J., & Hässler, T. (2024). How positive and negative intergroup contact jointly inform minority support for social change: The role of system-fairness beliefs. *British Journal of Social Psychology*, 63, 811-838.
- Morhayim, L., Tropp, L. R., & Maloku, E. (2024). Examining beliefs about reconciliation and social integration in Kosovo: Testing effects of interethnic contact and differences in perspective among ethnic Albanians and Serbs. *European Journal of Social Psychology*, 54(1), 48-65.
- Schreiber, J. A., Tropp, L. R., & Uluğ, Ö. M. (2024). Comparing the roles of positive and supportive intergroup contact on social cohesion and social change: Theoretical extensions and practical implications. *Translational Issues in Psychological Science*, 10(1), 21-34.
- Rucinski, C., Mandalaywala, T., & Tropp, L. R. (2024). Escalation effects in teacher perceptions of classroom behavior: The intersecting roles of student race, gender, and behavior severity. *Social Psychology of Education*, 27, 813-832.
- Tropp, L. R., & Dehron, T. A. (2023). Prejudice reduction and social change: Dual goals to be pursued in tandem. In L. Huddy, D. Sears, J. Levy, & J. Jerit (Eds.). *Oxford Handbook of Political Psychology* (3<sup>rd</sup> edition), pp. 1062-1094. Oxford University Press.
- Uluğ, Ö. M., Chayinska, M., & Tropp, L. R. (2023). Does witnessing gender discrimination predict women's collective action intentions for gender justice? Examining the moderating role of perceived female support. *Journal of Community and Applied Social Psychology*, 33, 501-518.
- Marrow, H. B., Okamoto, D. G., García, M., Adem, M., & Tropp, L. R. (2022). Skin tone and Mexicans' perceptions of discrimination in new immigrant destinations. *Social Psychology Quarterly*, 85, 374-385.
- Tropp, L. R. & Rucinski, C. (2022). How implicit racial bias and concern about appearing racist predict K-12 teachers' race talk with students. *Social Psychology of Education*, 25, 697-717.
- Tropp, L. R., & Naeem, M. (2022). Examining economic connectedness through the lens of intergroup contact theory and research. *Poverty & Race*, 31, 3-18.
- Burrows, B., Tropp, L. R., Dehron, T., & Cehajic-Clancy, S. (2022). How intergroup contact shapes intergroup attitudes and construals of relations between ethnic groups: Evidence from Bosnia and Herzegovina. *Peace and Conflict: Journal of Peace Psychology*, 28, 372-383.

- Dehron, T., Tropp, L. R., Burrows, B., & Bilali, R. (2022). Coming together after genocide: How openness to communication about conflict shapes prospects for social integration in post-genocide Rwanda. *Peace and Conflict: Journal of Peace Psychology, 28*, 384-396.
- Knowles, E. D., Tropp, L. R., & Mogami, M. (2022). Whites construing “non-Whites” as a group: Growing beliefs in minority collusion and White identity politics in the United States. *Group Processes & Intergroup Relations, 25*, 768-790.
- Hässler, T., Ullrich, J., Sebben, S., Shnabel, N., Bernardino, M., Valdenegro, D., Van Laar, C., González, R., Visintin, E., Tropp, L. R., Ditlmann, R., Abrams, D., et al. (2022). Needs satisfaction in intergroup contact: A multi-national study of pathways toward social change. *Journal of Personality and Social Psychology, 122*, 634-658.
- Uluğ, Ö. M., Chayinska, M., & Tropp, L. R. (2022). Conceptual, methodological and contextual challenges in studying collective action: Recommendations for future research. *Testing, Psychometrics, Methodology in Applied Psychology, 29*, 9-22.
- Ünver, H., Güler, M., Cakal, H., & Tropp, L. R. (2022). Support for rights of Syrian refugees in Turkey: The role of secondary transfer effects in intergroup contact. *Journal of Community and Applied Social Psychology, 32*, 153-171.
- Tropp, L. R., White, F., Rucinski, C. L., & Tredoux, C. (2022). Intergroup contact and prejudice reduction: Prospects and challenges in changing youth attitudes. *Review of General Psychology, 26*(3), 342-360.
- Árnadóttir, K., Kende, J., Phalet, K., & Tropp, L. R. (2022). The interplay of positive and negative intergroup contact: Experiences of Latino/a youth in the U.S.. *International Journal of Intercultural Relations, 86*, 190-202.
- Dehron, T., Burrows, B., Tropp, L. R., Bilali, R., & Morrisson, G. (2022). Twubakane: Contact-based programs to strengthen social cohesion in post-genocide Rwanda. In A. Nordstrom & W. Goodfriend (Eds.), *Innovative Stigma and Discrimination Reduction Programs* (pp. 87-100). Taylor & Francis.
- Borinca, I., Tropp, L.R., & Oforu, N. (2021). Meta-humanization enhances positive reactions to prosocial cross-group interaction. *British Journal of Social Psychology, 60*, 1051-1074.
- Paolini, S., White, F. A., Tropp, L. R., Turner, R. N., Page-Gould, E., Barlow, F. K., & Gómez, A. (2021). Intergroup contact research in the 21<sup>st</sup> century: Lessons learned and forward progress if we remain open. *Journal of Social Issues, 77*, 11-37.
- Tropp, L. R. (2021). Crossing to safety: Attachment processes in intergroup contact. *Journal of Social Issues, 77*, 86-104.
- Uluğ, Ö. M., & Tropp, L. R. (2021). How witnessing racialized incidents shapes willingness to stand up for racial justice: Enhancing awareness of inequality among members of advantaged racial groups. *Journal of Applied Social Psychology, 51*, 248-261.
- Tropp, L. R., Uluğ, Ö. M., & Uysal, M. S. (2021). How intergroup contact and communication about group differences predict collective action intentions among advantaged groups. *International Journal of Intercultural Relations, 80*, 7-16.
- Mandalaywala, T., Gonzalez, G., & Tropp, L. R. (2021). Early perceptions of COVID-19 intensity and anti-Asian prejudice among White Americans. *Group Processes & Intergroup Relations, 26*(1), 48–70.
- Bruneau, E., Szekeres, H., Kteily, N., Tropp, L. R., & Kende, A. (2020). Beyond dislike: Dehumanization (not prejudice) predicts teacher discrimination against minority students. *Group Processes & Intergroup Relations, 23*(4), 560-577.
- Okamoto, D. G., Tropp, L. R., Marrow, H. B., & Jones-Correa, M. (2020). Feeling welcomed: A pathway toward immigrants’ social integration and participation in civic life. *Annals of the American Academy of Political and Social Science, 690*, 61-81.
- Hässler, T., Ullrich, J., Bernardino, M., Shnabel, N., Van Laar, C., Valdenegro, D., Sebben, S., Tropp, L. R., Visintin, E. P., González, R., Ditlmann, R., Abrams, D., et al. (2020). A large-scale test of the link between intergroup contact and support for social change. *Nature Human Behavior, 4*, 380-386.



- Stathi, S., Vezzali, L., Di Bernardo, G., Pendleton, S., & Tropp, L. R. (2020). Do they want contact with us? The role of intergroup contact meta-perceptions on positive contact and attitudes. *Journal of Community and Applied Social Psychology, 30*, 461-479.
- Maddox, K. B., Crittle, C. S., Sommers, S. R., & Tropp, L. R. (2020). Confronting conflicting attitudes about racial bias in the United States. In Y. G. Acar, S. M. Moss, & Ö. M. Uluğ (Eds.), *Researching peace, conflict, and power in the field: Methodological challenges and opportunities* (pp. 85-102). Springer.
- Marrow, H., Tropp, L. R., van der Linden, M., Okamoto, D., & Jones-Correa, M. (2019). How does inter-racial contact among the U.S.-born shape White and Black receptivity toward immigrants? *Du Bois Review, 16*, 385-416.
- Tropp, L. R. (2019). Adaptation to diversity: Individual and societal processes. Invited commentary, *Proceedings of the National Academy of Sciences, 116*, 12131-12133.
- Tropp, L. R., & Uluğ, Ö. M. (2019). Are white women showing up for racial justice? Intergroup contact, closeness to people targeted by prejudice, and collective action. *Psychology of Women Quarterly, 43*, 335-347.
- Tropp, L. R., & Molina, L. (2019). Intergroup processes: From prejudice to positive relations between groups. In K. Deaux & M. Snyder (Eds.), *Oxford handbook of personality and social psychology, 2<sup>nd</sup> edition* (pp. 621-643). Oxford University Press.
- Grütter, J., & Tropp, L. R. (2019). How friendship is defined matters for predicting intergroup attitudes: Shared activities and mutual trust with cross-ethnic peers during late childhood and early adolescence. *International Journal of Behavioral Development, 43*, 128-135.
- Hässler, T., González, R., Lay, S., Lickel, B., Zagefka, H., Brown, R., Tropp, L. R., Manzi, J., & Bernardino, M. (2019). With a little help from our friends: The impact of cross-group friendship on acculturation preferences. *European Journal of Social Psychology, 49*, 366-384.
- Kotzur, P. F., Tropp, L. R., & Wagner, U. (2018). Welcoming the unwelcome: How contact shapes contexts of reception for new immigrants in Germany and the United States. *Journal of Social Issues, 74*, 812-832.
- Tropp, L. R., & Barlow, F. K. (2018). Making advantaged racial groups care about racial inequality: Intergroup contact as a route to psychological investment. *Current Directions in Psychological Science, 27*, 194-199.
- Jones-Correa, M., Marrow, H., Okamoto, D., & Tropp, L. R. (2018). Immigrant perceptions of U.S.-born receptivity and the shaping of American identity. *Russell Sage Foundation Journal of the Social Sciences, 4*, 47-80.
- Tropp, L. R., Okamoto, D. G., Marrow, H. B., & Jones-Correa, M. (2018). How contact experiences shape welcoming: Perspectives from U.S.-born and immigrant groups. *Social Psychology Quarterly, 81*, 23-47.
- Knowles, E. & Tropp, L. R. (2018). The racial and economic context of Trump support: Evidence for threat, identity, and contact effects in the 2016 Presidential Election. *Social Psychological and Personality Science, 9*, 275-284.
- Gómez, A., Tropp, L. R., Vazquez, A., Voci, A., & Hewstone, M. (2018). Depersonalized extended contact and injunctive norms about cross-group friendship impact intergroup orientations. *Journal of Experimental Social Psychology, 76*, 356-370.
- Hayward, L. E., Tropp, L. R., Hornsey, M. J., & Barlow, F. K. (2018). Negative (but not positive) contact with Whites directly predicts collective action among racial and ethnic minorities. *British Journal of Social Psychology, 57*, 1-20.
- Orosz, G., Bruneau, E., Tropp, L. R., Sebestyen, N., Toth-Kiraly, I., & Bothe, B. (2018). What predicts anti-Roma prejudice? Qualitative and quantitative analysis of everyday sentiments about the Roma. *Journal of Applied Social Psychology, 48*, 317-328.
- Selvanathan, H., Techakesari, P., Tropp, L. R., & Barlow, F. K. (2018). Whites for racial justice: How contact with Blacks predicts Whites' collective action. *Group Processes & Intergroup Relations, 21*, 893-912.

- O'Brien, T. C., Leidner, B., & Tropp, L. R. (2018). Are they for us or against us? How intergroup metaperceptions shape foreign policy attitudes. *Group Processes & Intergroup Relations*, 21, 941-961.
- Hayward, L. E., Hornsey, M. J., Tropp, L. R., & Barlow, F. K. (2017). Positive and negative intergroup contact predict White and Black Americans' judgments about police violence against Black Americans. *Journal of Applied Social Psychology*, 47, 605-615.
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## MANUSCRIPTS UNDER REVIEW AND IN PREPARATION

Rivera Rodriguez, A., Dasgupta, N., Mercado, E., & Tropp, L. R. (under review). When social hierarchy, power, and collective autonomy motivate social movement and counter-movement mobilization among disadvantaged and advantaged groups. *Personality and Social Psychology Review*.

Doyle, L., Tropp, L. R., & Easterbrook, M. J. (under review). Examining how White teachers' interracial contact experiences shape their self-efficacy and school choices. *Educational Researcher*.

Váradi, L., Morhayim, L., Németh, R., & Tropp, L. R. (under review). Intergroup contact buffers influence of objective and perceived norms on prejudice. *International Journal of Intercultural Relations*.

Englehardt, A., Pérez, E., Goldman, S., Huo, Y., Nteta, T., & Tropp, L. R. (under review). Testing the stability and causal order of identity and solidarity between PoC: Evidence from a new panel of Black, Latino, Asian, and Multiracial adults. *British Journal of Political Science*.

Hebel, S., Hameiri, B., Tropp, L. R., Moore-Berg, S., Saxe, R., Halperin, E., Bruneau, E. (under review). Building bridges: A large-scale field quasi-experiment demonstrating the improvement of intergroup relations through virtual contact. *Proceedings of the National Academy of Sciences*.

Kende, J., Feher, L., Tropp, L. R., Green, E., Jacobs, D., & Klein, O. (under review). Friendship with migrants and inclusive policies improve immigration attitudes among non-migrants. A longitudinal multilevel analysis across North America and Europe. *European Journal of Social Psychology*.

Váradi, L., Morhayim, L., Simonovits, G., Fernezelyi, S., Borza, E., & Tropp, L. R. (in preparation). *Ethnic discrimination in the Hungarian rental housing market*.

Rhodes, J. H., Nteta, T., Eichen, A., Hertz, M., Tropp, L. R., Perez, E., Goldman, S. K., & Huo, Y. J. (in preparation). *Antisemitism and support for the Great Replacement Theory*.

Tropp, L. R., Dehrone, T. A., Knowles, E. D., Uluğ, Ö. M., Marrow, H. B., & Okamoto, D. G. (in preparation). *The role of indifference in predicting support for race and immigration policies*.

Tropp, L. R. (in preparation). *A renaissance of social relevance: Maximizing insights and impact of psychological research*.

## WRITINGS ON MENTORING AND PUBLIC ENGAGEMENT

Tropp, L. R. (2023). Contributor, [Modernizing scholarship for the public good: An action framework for public research universities](#) (E. Aurbach & K. Redd, Eds.). Association of Public and Land-grant Universities.

Tropp, L. R. (2023, February). [Applying the full force of research and theory to social policy](#). *The Psychologist*, British Psychological Society.

Jaremka, L. M., Ackerman, J. M., Gawronski, B., Rule, N. O., Sweeny, K., Tropp, L. R., Metz, M. A., Molina, L., Ryan, W.S., & Vick, S.B. (2020). Common academic experiences no one talks about: Repeated rejection, impostor syndrome, and burnout. *Perspectives on Psychological Science*, 15, 519-543.

Schalet, A. T., Tropp, L. R., & Troy, L. M. (2020). Making research usable beyond academic circles: A relational model of public engagement. *Analyses of Social Issues and Public Policy*, 20, 336-356.

Tropp, L. R. (2018). Becoming an engaged scholar: Getting started. In L. R. Tropp (Ed.), *Making research matter: A psychologist's guide to public engagement* (pp. 7-19). American Psychological Association.

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## REPORTS AND RESOURCES FOR NON-ACADEMIC AUDIENCES

Tropp, L. R., & Morhayim, L. (2023). [\*Designing, implementing, and evaluating social mixing programs: A toolkit for IOM and its partners\*](#). International Organization for Migration.

Tropp, L. R., & Dehron, T. A. (2022). [\*Cultivating contact: A guide for building bridges and meaningful connections between groups\*](#). Resource guide developed in collaboration with the Center for Inclusion and Belonging at American Immigration Council and Welcoming America.

Barsa, M., Dehron, T. A., Khedari, V., Landry, A., Pasek, M. H., Phillips, T., Ramsey, J., & Tropp, L. R., (2022). [\*Renewing American Democracy: Navigating A Changing Nation\*](#). Beyond Conflict.

Tropp, L. R., & Saxena, S. (2018). [\*Re-Weaving the Social Fabric through Integrated Schools: How Intergroup Contact Prepares Youth to Thrive in a Multiracial Society\*](#). Research brief published by the National Coalition on School Diversity.

Godsil, R., Tropp, L. R., Goff, P. A., Powell, J., & MacFarlane, J. (2017). [\*The Science of Equality in Education: The Impact of Implicit Bias, Racial Anxiety, and Stereotype Threat on Student Outcomes\*](#). Report published by Perception Institute.

## INVITED PRESENTATIONS – RESEARCH AND OUTREACH

Tropp, L. R. (2024, August). *Intergroup contact theory and research: Looking back and moving forward*. Invited keynote address, EASP Small Group Meeting and Workshop on Addressing Challenges in Intergroup Contact Research. Hamburg.

Tropp, L. R. (2024, June). *A renaissance of social relevance: Maximizing insights and impact of psychological research*. Kurt Lewin Award Address, annual meeting of the Society for the Psychological Study of Social Issues, Philadelphia.

Tropp, L. R., Banulescu-Bogdan, N., & Mora, M. J. (2024, May). *How contact shapes trust and support for migrant rights: Findings from Colombia*. Small group meeting on Comparative Perspectives on Migration Attitudes and Behaviors: Causes, Consequences, Interventions. University of Oxford and British Academy.

Tropp, L. R. (2024, May). *Designing, implementing, and evaluating contact programs*. Greater Good Science Center, University of California Berkeley.

Tropp, L. R. (2024, April). *Contact and social cohesion in divided societies*. 2024 Benjamin and Sylvia Slomoff and Judith Green Loose Lectureship in Conflict Resolution. Department of Conflict Resolution, Human Security, and Global Governance, University of Massachusetts Boston.

Tropp, L. R. (2023, December). *Intergroup contact: Seven decades of research in seven minutes*. Webinar on Connecting Across Divides: Catalyzing Social Connection Across Difference. More in Common.

- Tropp, L. R. (2023, December). Panelist, *Building bridges on campus*. Interfaith America and Greater Good Science Center, University of California, Berkeley.
- Tropp, L. R. (2023, November). *Broadening the lens of intergroup contact theory and research: Contact processes in divided societies*. School of Psychology, University of Sussex, United Kingdom.
- Tropp, L. R. (2023, November). *Broadening the lens of intergroup contact theory and research: Contact processes in divided societies*. Department of Psychology, University of Durham, United Kingdom.
- Tropp, L. R. (2023, November). *Broadening the lens of intergroup contact theory and research: Contact processes in divided societies*. Department of Psychology, Royal Holloway University of London, United Kingdom.
- Tropp, L. R. (2023, October). Invited panelist, *Contact theory in practice*. Conference on Intergroup Relations After Violent Conflict: Insights from Research and Practice. Weatherhead Center for International Affairs, Harvard University.
- Tropp, L. R. (2023, October). *Intergroup contact theory and research: A brief introduction for practitioners*. Panel on Reducing Prejudice to Building Trust, Research-to-Impact Convening organized by New Pluralists, More in Common, Over Zero, and Greater Good Science Center, Chicago.
- Tropp, L. R. (2023, June). *Broadening the lens of intergroup contact theory and research: Examining contact processes in divided societies*. Invited Keynote Address, EASP Small Group Meeting on Social Cohesion in Divided Societies, Queens University Belfast.
- Tropp, L. R. (2023, May). Panelist, *The role of dialogue in peacebuilding*. Annual meeting of the Alliance for Peacebuilding (PeaceCon 2023). Washington D.C.
- Tropp, L. R. (2023, May). *Broadening the lens of intergroup contact theory and research*. School of Psychology, University of Bristol.
- Tropp, L. R. (2023, May). *Broadening the lens of intergroup contact theory and research*. School of Psychology, University of Exeter.
- Tropp, L. R. (2023, March). *Broadening the lens of intergroup contact theory and research*. Distinguished Speaker Series, School of Psychology, University of Kent at Canterbury.
- Tropp, L. R. (2023, February). *Contact strategies to foster social integration*. Workshop on Community Engagement for Lasting Impact. Trust for Public Lands.
- Abellera, C., Dehron, T. A., & Tropp, L. R. (2022, November). *Building meaningful connections between groups through contact*. Welcoming America.
- Tropp, L. R. (2022, October). *An introduction to theory and research underlying contact programs*. Interagency Deep Dive on a Framework for Rehabilitation and Reintegration, Program on Violent Extremist Disengagement and (Re)Integration, United States Institute of Peace.
- Tropp, L. R. (2022, October). *Theory and research underlying social mixing programs*. Invited Keynote, Workshop on Designing, Implementing, and Evaluating Social Mixing Programs. International Organization for Migration, Vienna.
- Tropp, L. R. (2022, May). *Empathy and indifference in predicting race and immigration policy attitudes*. Expanding Empathy Speaker Series, Rock Ethics Institute, Pennsylvania State University.
- Tropp, L. R. (2022, March). *Fostering social cohesion through intergroup contact*. Invited presentation for webinar on Applying Behavioral Science in Programming to address Xenophobia and Promote Social cohesion. Co-sponsored by the International Organization for Migration, Beyond Conflict, African Center for Migration and Society, and Migration Multi-Partner Trust Fund (United Nations Network on Migration).



Tropp, L. R., Burrows, B., Dehron, T. A., & Cehajic-Clancy, S. (2022, February). *How contact shapes attitudes and construals of relations between ethnic groups: Evidence from Bosnia Herzegovina*. Conflict and Conflict Resolution Preconference, annual meeting of the Society for Personality and Social Psychology (virtual meeting).

Tropp, L. R. (2022, February). *A brief introduction to intergroup contact theory and research*. Hare Evolutionary Anthropology Lab (Dr. Brian Hare) and Identity and Diversity Lab (Dr. Sarah Gaither), Duke University.

Tropp, L. R. (2021, December). *Contact strategies to foster integration and social cohesion*. International Organization for Migration (Virtual meeting).

Tropp, L. R., Dehron, T. A., & Knowles, E. K. (2021, November). *Empathy and indifference: Dimensions of moral concern as predictors of group-based policy attitudes*. Social Psychology Speaker Series, University of California, Los Angeles.

Tropp, L. R. (2021, November). *Bridging group differences through intergroup contact*. Symposium on The Science of Racial Justice, New York Academy of Sciences.

Tropp, L. R. (2021, November). *Using academic research in the pursuit of social justice*. Diversity Speaker Series, Department of Psychology, Sonoma State University.

Tropp, L. R., Dehron, T. A., & Morhayim, L. (2021, October). *Implementing and evaluating contact programs*. Diversity, Inclusion, and Global Innovation Network, YMCAs of the USA.

Dehron, T. A., Tropp, L. R., & Morhayim, L. (2021, October). *Designing community-based contact programs*. Inclusion Innovation Collaborative, American Immigration Council.

Tropp, L. R. (2021, October). Panelist, *Fostering belonging individually and structurally*. Welcoming America.

Tropp, L. R. (2021, October). Panelist, *The power of numbers for social justice*. Institute for Social Science Research, University of Massachusetts Amherst.

Tropp, L. R. (2021, August). *Using intergroup research in the pursuit of racial justice: Contemplating our past and envisioning our future*. Invited Keynote, annual meeting of the Social Psychology Section of the British Psychological Society. (virtual meeting).

Tropp, L. R. (2021, August). Invited panelist, Spotlight session: *Research-policy-practice: How best to promote positive school experiences for all children*. Annual meeting on Cultural Diversity, Migration, and Education, sponsored by the University of Potsdam and German Research Foundation. (virtual meeting).

Dehron, T., Tropp, L. R., Burrows, B., & Bilali, R. (2021, April). *Coming together after genocide: How contact-based interventions shift empathy, emotions, and prospects for integration in post-genocide Rwanda*. Pre-conference on Emotions in Intergroup Conflict, Society for Affective Science. (virtual meeting).

Tropp, L. R. (2021, April). Panelist and contributor, *SRCD State of the Science Report on Improving Intergroup Attitudes and Relations among Youth*. Invited roundtable organized for the annual meeting of the Society for Research in Child Development, with Drs. Christia Spears Brown, Sandra Graham, Linda Juang, and Andreas Beelmann. (virtual meeting).

Tropp, L. R. (2021, April). *Fostering social integration through intergroup contact*. Annual convening of the Hello Neighbor Network. (virtual meeting).

Tropp, L. R. (2021, April). *Using intergroup research in the pursuit of racial justice: Contemplating our past and envisioning our future*. Invited Keynote, annual meeting of the Midwestern Psychological Association. (virtual meeting).

Tropp, L. R. (2021, January). *Contact strategies to foster integration and social cohesion*. Presentation to the Inclusion Innovation Collaborative, sponsored by the American Immigration Council. (virtual meeting).

Tropp, L. R., Dehron, T., & Knowles, E. D. (2020, November). *Empathy and indifference: Dimensions of moral concern as predictors for group-based policy attitudes*. Minority Politics Online Seminar Series (MPOSS). (virtual meeting).

- Tropp, L. R. (2020, November). *Using academic research in the struggle for social justice*. Social Justice Seminar Series, Quinsigamond Community College. (virtual meeting).
- Tropp, L. R. (2020, September). Panelist, *The Morality of Us and Them*. 2020 Global Empowerment Meeting, Center for International Development, Kennedy School of Government, Harvard University. (virtual meeting).
- Tropp, L. R. (2020, July). *Ambivalence about social relevance: Reframing academic research and reaffirming our commitment to the public good*. Invited Keynote, International Society of Political Psychology. (virtual meeting).
- Tropp, L. R. (2020, July). Panelist, *Social psychological perspectives on the racism pandemic*. Society for Personality and Social Psychology. (virtual meeting).
- Tropp, L. R. (2020, March). *Intergroup contact and prospects for social inclusion: Perspectives of immigrants and the U.S.-born*. Department of Psychology, University of Zurich.
- Tropp, L. R. (2020, March). *How diversity and contact shape trust, welcoming, and civic engagement. Building prospects for social inclusion among immigrants and the U.S.-born*. Immigration Policy Lab, Eidgenössische Technische Hochschule Zürich (ETH, Swiss Federal Institute of Technology Zurich).
- Tropp, L. R. (2020, February). *Ambivalence about social relevance? What social psychology can gain from linking academic insights to real-world issues*. Intervention Science Pre-Conference, Society for Personality and Social Psychology, New Orleans.
- Tropp, L. R. (2019, November). *Teachers' racial anxieties and efforts to navigate race in diverse classrooms*. Institute of Diversity Sciences, University of Massachusetts Amherst.
- Tropp, L. R. (2019, October). *Contact-based interventions: Forging partnerships between academic researchers and non-governmental organizations*. Workshop on Promoting Good Relations, Joint Global Initiative on Diversity, Inclusion and Social Cohesion, International Organization for Migration, Geneva Switzerland.
- Tropp, L. R. (2019, October). *Teachers' racial anxieties and efforts to navigate race in diverse classrooms*. Mindset Scholars Network Briefing on Student Voice. Gates Foundation, Seattle.
- Tropp, L. R. (2019, August). *Understanding the nature of intergroup bias and transforming relations between groups*. Invited presentation at the "Peace and the Brain" Conference, co-sponsored by IBREA Foundation and UN Mission in El Salvador, United Nations, New York.
- Tropp, L. R. (2019, May). *How intergroup contact shapes attitudes toward social integration*. Invited symposium presentation for the annual meeting of the Association for Psychological Science, Washington D.C.
- Tropp, L. R. (2019, May). *Invited Keynote Address: Using our research to transform intergroup relations*. Meeting on Advances in Intergroup Contact Research, co-sponsored by the Society for Australasian Social Psychology and the Society for the Psychological Study of Social Issues, Newcastle, Australia.
- Tropp, L. R. (2019, January). *Reweaving the social fabric: How contact and diversity shape relations among immigrants and the U.S. born*. Invited Faculty Colloquium Series, Department of Psychology, Georgetown University.
- Tropp, L. R. (2018, November). *How diversity and contact shape trust: A multi-disciplinary investigation*. Interdisciplinary Studies Institute, University of Massachusetts Amherst.
- Okamoto, D. G., & Tropp, L. R. (2018, November). *The role of welcoming in immigrant integration*. Meeting on Global Migration in the 21<sup>st</sup> Century: Policies and Narratives of Inclusion. Institute for the Study of International Migration and Berkley Center for Religion, Peace and World Affairs, Georgetown University.
- Tropp, L. R. (2018, November). Panelist, *Hate Before and After Pittsburgh: Anti-semitism, racism, and white nationalism in contemporary America*. Department of Judaic and Near Eastern Studies and the Institute for Holocaust, Genocide, and Memorial Studies, University of Massachusetts Amherst.
- Tropp, L. R. (2018, October). *Less than human? Perceptions of immigrants, refugees, and Muslims*. Invited panelist, panel co-organized by Critical Connections and the Karuna Center for Peacebuilding.

- Tropp, L. R. (2018, July). *Intergroup contact, racial anxiety, and navigating race in diverse classrooms*. Teaching Tolerance, a project of the Southern Poverty Law Center.
- Tropp, L. R. (2018, April). *How diversity and contact shape trust and welcoming among immigrants and the U.S.-born*. Psychology and Social Interventions Colloquium Series, Steinhardt School of Culture, Education, and Human Development, New York University.
- Tropp, L. R. (2018, April). *Intergroup contact and social inclusion: Relations among immigrant and U.S.-born communities in the United States*. Interdisciplinary Seminar on Immigration, Graduate Center, City University of New York.
- Tropp, L. R. (2018, March). *Contact effects among immigrants and the U.S.-born*. Political Psychology Research Group, Department of Political Science, Stony Brook University.
- Tropp, L. R. (2018, February). *Reweaving the social fabric: Contact effects among immigrants and the U.S.-born*. Russell Sage Foundation.
- Knowles, E. & Tropp, L. R. (2018, November). *The racial and economic context of Trump support: Evidence for threat, identity, and contact effects in the 2016 Presidential Election*. New York Area Political Psychology Workshop, New York University.
- Tropp, L. R. (2017, October). *Transforming group relations through contact: Changing attitudes, pursuing peace, and promoting social justice*. Heroikon 2017: Tearing down the walls of difference. Heroes Square Initiative, Budapest.
- Tropp, L. R. (2017, October). *Cultivating cross-group solidarity within social movements*. Invited presentation at A Struggle We Must Win: Advancing School Integration Through Activism, Youth Voice, and Policy Reform, sponsored by the National Coalition on School Diversity, New York.
- Tropp, L. R. (2017, September). *How White Americans are responding to growing racial and ethnic diversity in the United States*. Center for Teaching, Leadership, and Learning, Skidmore College.
- Tropp, L. R. (2017, June). *How White teachers navigate racial diversity in their classrooms: The roles of contact and racial anxiety*. Resilience of Racism Conference, sponsored by the Equal Justice Society, Oakland.
- Tropp, L. R. (2017, April). *Where do we fit in? How whites respond to growing racial and ethnic diversity in the United States*. Series on Engaging Democracy, Exchanging Ideas, sponsored by the Office of the Provost, University of Massachusetts Amherst.
- Tropp, L. R. (2017, April). *Are we stronger together? How group contact transforms attitudes and social relations*. Faculty Symposium Series, School of Public Policy, University of Massachusetts Amherst.
- Tropp, L. R. (2017, April). *Racial bias and racial anxiety: Understanding challenges and transforming relations between diverse groups*. Building Equity Speaker Series, Office of Opportunity and Achievement Gaps, Boston Public Schools.
- Tropp, L. R. (2017, March). *Contact between immigrant and U.S.-born communities: Results from a multi-ethnic survey*. Working Group in Political Psychology and Behavior, Harvard University.
- Tropp, L. R. (2017, March). *Contact between immigrant and native-born communities in the United States: Results from a multi-ethnic survey*. Workshop on Immigrant-Native Relations in Multi-Ethnic Societies, University of Leuven.
- Tropp, L. R. (2017, February). Panelist, *Can we stand together? Thoughts and perspectives on the Women's March on Washington*. College of Social and Behavioral Sciences, University of Massachusetts Amherst.
- Jones-Correa, M., Marrow, H., Okamoto, D., & Tropp, L. R. (2017, February). *Immigrant perceptions of native-born receptivity and the shaping of American identity*. Conference on Immigrants and Changing Identities, Russell Sage Foundation.

- Tropp, L. R. (2017, January). *How positive contact, negative contact, and secondary transfer effects inform relations between U.S.-born and immigrant communities*. Political Psychology Pre-Conference, Society for Personality and Social Psychology, San Antonio.
- Tropp, L. R. (2016, November). *Examining the effects of intergroup contact: Prejudice reduction and beyond*. Research Center for Group Dynamics, Institute for Social Research, University of Michigan.
- Tropp, L. R. (2016, October). *Racial bias and racial anxiety: Prospects for building positive relations between diverse groups*. Goddard Space Flight Center, National Aeronautics and Space Administration (NASA), Greenbelt, MD.
- Tropp, L. R. (2016, October). *Contact and social inclusion: Relations among U.S.-born and immigrant communities in the United States*. Advanced Research Collaborative, Graduate Center, City University of New York.
- Tropp, L. R. (2016, May). *Intergroup contact: Prospects for prejudice reduction and social change among racial minority and majority groups*. School of Psychology, Interdisciplinary Center, Herzliya, Israel.
- Tropp, L. R. (2016, May). *The science of racial bias: Implicit bias, racial anxiety, and relations between racial groups*. Workshop on "Implicit Bias in the Criminal Justice System," sponsored by the Federal Community Defender Office for the Eastern District of Pennsylvania, Philadelphia.
- Tropp, L. R. (2016, April). Panelist, *Five College Conference on Compassionate Leadership*, University of Massachusetts Amherst.
- Tropp, L. R. (2016, March). Panelist, *Social Science Research at the Frontier: Affirming Black Lives Matter*. University of Massachusetts Amherst.
- Tropp, L. R. (2016, February). *Racial bias and racial anxiety: Prospects for building positive relations between diverse groups*. Leading Voices in Higher Education Speaker Series, Dartmouth College.
- Tropp, L. R., & Okamoto, D. (2015, December). *When do native born whites, blacks, and immigrants trust each other?* Invited panel on Contact, Trust, and Public Engagement among Native and Immigrant Groups, National Immigrant Integration Conference, New York.
- Tropp, L. R. (2015, November). *Intergroup contact effects among different status groups*. Workshop on Intergroup Relations and Social Inequality, University of Zurich, Switzerland.
- Grant-Thomas, A., Woods, J., & Tropp, L. R. (2015, September). *Telling stories out of school: Managing implicit bias and racial anxiety in an online community devoted to race talk*. Conference on 21<sup>st</sup> Century School Integration: Building the Movement for Diversity, Equity, and Inclusion, organized by the National Coalition on School Diversity and Howard University School of Law, Washington D.C.
- Tropp, L. R. (2015, August). *From prejudice reduction to reconciliation: The effects of intergroup contact*. Lynn Stuart Weiss Lecture, presented at the annual meeting of the American Psychological Association, Toronto.
- Tropp, L. R. (2015, June). *When groups meet: Effects of intergroup contact*. Eötvös Loránd University, Budapest.
- Tropp, L. R. (2015, June). *Racial anxiety and contact between groups*. Mind Science Conference, co-organized by the Equal Justice Society, Perception Institute, and Haas Institute for a Fair and Inclusive Society, Oakland, CA.
- Tropp, L. R. (2015, May). *When groups meet: Effects of intergroup contact*. School of Applied Psychology, Griffith University, Australia.
- Tropp, L. R. (2015, May). *Intergroup contact: Pathways to social cohesion and inclusion*. Australian Government Department of Social Services, Canberra, Australia.
- Tropp, L. R. (2015, April). *Psychological perspectives on conflict and violence*. Conference on Nonviolent Strategies in Violent Settings, Sie Center for International Security and Diplomacy, Korbel School of International Studies, University of Denver.
- Tropp, L. R. (2015, February). *Intergroup contact among groups of different status*. Social Psychology Speaker Series, Yale University.

- Tropp, L. R. (2015, January). *Conflict and reconciliation between groups*. Conference on Neuroscience and Peacebuilding, co-sponsored by the Alliance for Peacebuilding, Beyond Conflict, and El-Hibri Foundation.
- Tropp, L. R. (2014, April). *Others' welfare, rights, and prejudice*. Meeting on Equity and Justice in Developmental Science: Building Cohesion and Synergy in the Field, Society for Research on Child Development, Chicago.
- Tropp, L. R. (2014, April). *Intergroup contact effects among youth: Informing debates about racial integration in schools*. Developmental Psychology Colloquium, University of Connecticut.
- Jones-Correa, M., Marrow, H., Okamoto, D., & Tropp, L. R. (2014, April). *Leaning in or hunkering down? Contact, trust, and civic engagement among immigrants and the native-born*. Russell Sage Foundation, New York.
- Tropp, L. R. (2014, March). *Responses to intergroup contact among groups of different status*. Center for Social Conflict and Cohesion, Pontificia Universidad Católica, Santiago, Chile.
- Tropp, L. R. (2013, November). *When groups meet: The dynamics of intergroup contact*. Graduate Program in Coexistence and Conflict, Heller School of Social Policy, Brandeis University.
- Wald, J., & Tropp, L. R. (2013, November). *Strategies for reducing racial bias and anxiety in schools*. Where Integration Meets Innovation: Creating, Sustaining and Improving Dynamic & Diverse Public Schools for the 21st Century, Hartford, CT.
- Tropp, L. R. (2013, September). *Intergroup contact effects among youth: Informing debates about racial integration*. Groups Pre-Conference of the annual meeting of the Society of Experimental Social Psychology, Berkeley.
- Tropp, L. R. (2013, June). *Addressing and reducing intergroup bias through intergroup contact*. Race and Civil Rights in 2013 Conference co-sponsored by the NAACP Legal Defense Fund and American University College of Law, Washington D.C.
- Tropp, L. R. (2013, May). *When groups meet: The dynamics of intergroup contact*. Department of Psychology, University of Queensland, Brisbane, Australia.
- Tropp, L. R. (2013, May). *When groups meet: The dynamics of intergroup contact*. School of Psychology, Australian National University, Canberra, Australia.
- Tropp, L. R. (2013, April). *Contacts and contexts: Future directions for intergroup contact research*. Workshop on Group-Focused Enmity Across Borders, Schloss Herrenhausen, Hannover, Germany.
- Bilali, R., & Tropp, L. R. (2013, March). *Conflict and reconciliation: Within, between, and across groups*. Workshop on Obstacles and Catalysts to Peaceful Behavior, Lorentz Center for Workshops in the Sciences, Leiden University, Netherlands.
- Tropp, L. R. (2013, February). *What happens when groups meet? Research on intergroup contact and its implications for policy*. General meeting of the UMass Amherst chapter of Psi Chi, UMass Amherst.
- Tropp, L. R. (2013, February). *Reflections on intergroup conflict: Psychological perspectives*. Workshop on Psychology and Intractability: Theory Informing Practice, Fletcher School of Law and Diplomacy, Tufts University.
- Tropp, L. R. (2012, September). *Emerging perspectives in intergroup contact research*. Workshop on Social Cohesion and Reconciliation sponsored by Cyprus 2015, Interpeace, and the UN Development Programme for Cooperation and Trust, Nicosia, Cyprus.
- Tropp, L. R. (2012, June). *Advances in intergroup contact theory: Implications for future research and policy*. Invited Keynote, Society for the Psychological Study of Social Issues, Charlotte.
- Tropp, L. R. (2012, April). *When groups meet: The dynamics of intergroup contact*. International Negotiation and Conflict Resolution Club, Fletcher School of Law and Diplomacy, Tufts University.
- Tropp, L. R. (2011, August). *When groups meet: The dynamics of intergroup contact*. National Centre for Peace and Conflict Studies Public Lecture, University of Otago, New Zealand.

- Tropp, L. R. (2011, August). *Friend-making versus justice-making: Intended and unintended effects of contact between minority and majority groups*. National Centre for Peace and Conflict Studies Seminar Series, University of Otago, New Zealand.
- Tropp, L. R. (2011, April). *When groups meet: The dynamics of intergroup contact*. Department of Psychology, Wellesley College.
- Tropp, L. R. (2011, February). *When groups meet: The dynamics of intergroup contact*. Allen Edwards Lecture Series, Department of Psychology, University of Washington.
- Tropp, L. R. (2011, February). *When groups meet: The dynamics of intergroup contact*. Kroc Institute for International Peace Studies, Notre Dame.
- Tropp, L. R. (2011, February). *Taking steps toward reconciliation: Lessons from intergroup contact research*. Invited Keynote, Aesthetics of War and Reconciliation, Moreau Art Galleries, Saint Mary's College.
- Tropp, L. R. (2010, July). *Summarizing research on intergroup contact*. Working Group Meeting on Immigration and Cultural Contact. Russell Sage Foundation, New York.
- Tropp, L. R. (2010, May). *Summarizing research on intergroup contact*. Conference on Multicultural Approaches to Improving the Quality of Early Childhood Programs. Universitas Gadjah Mada, Yogyakarta Indonesia.
- Tropp, L. R. (2010, March). *Emerging perspectives on intergroup contact*. Mershon Center for International Security Studies, The Ohio State University.
- Tropp, L. R. (2010, March). *Intergroup contact theory: New directions and research extensions*. Social Psychology Colloquium Series, Department of Psychology, The Ohio State University.
- Tropp, L. R. (2009, December). *Intergroup contact theory and research*. Dialogue on Individual and Community Transformation: Lessons and Implications for Racial Equity Community Change, co-organized by the Aspen Institute and Fetzer Institute, Kalamazoo, MI.
- Tropp, L. R. (2009, October). *New developments in intergroup contact theory and research*. Center for Public Policy and Administration, University of Massachusetts Amherst.
- Tropp, L. R. (2009, June). *New developments in intergroup contact theory and research*. Psychology Department Colloquium, University of Cape Town, South Africa.
- Lickel, B., Tropp, L. R., & Soule, S. (2009, May). *Fostering reconciliation and tolerance*. World Congress on Civic Education, Cape Town, South Africa.
- Tropp, L. R. (2009, May). *New developments in intergroup contact theory and research*. Social Psychology Colloquium Series, University of Kent at Canterbury, UK.
- Tropp, L. R. (2009, May). *New developments in intergroup contact theory and research*. Psychology Research Colloquium, Department of Experimental Psychology, University of Oxford, UK.
- Tropp, L. R. (2009, May). *New developments in intergroup contact theory and research*. Wissenschaftszentrum für Sozialforschung (Social Science Research Center), Berlin, Germany.
- Tropp, L. R. (2009, April). *New developments in intergroup contact theory and research*. Social Psychology Colloquium Series, Institute für Psychologie, Friedrich Schiller Universität, Jena, Germany.
- Tropp, L. R. (2009, February). *Intergroup contact and prejudice reduction: A synthesis of research synthesis*. Seminar Series, Center for Children, Relationships, and Culture, University of Maryland.
- Tropp, L. R. (2009, February). *Intergroup contact and prejudice reduction: A synthesis of research synthesis*. Seminar Series, Center for International Education, University of Massachusetts Amherst.

- Tropp, L. R. (2009, February). *New directions in intergroup contact theory and research*. Departmental Colloquium Series, Department of Sociology, University of Massachusetts Amherst.
- Butz, D. A., Plant, E. A., & Tropp, L. R. (2009, February). *From cognition to conflict: Sources of tension and hostility in intergroup relations*. Group Processes and Intergroup Relations Pre-Conference, Society of Personality and Social Psychology, Palm Springs.
- Tropp, L. R. (2008, November). *Intergroup contact and prejudice reduction: Summary of meta-analytic findings*. National Center for Children in Poverty, Mailman School of Public Health, Columbia University.
- Tropp, L. R. (2008, May). *Promoting positive relations between minority and majority status groups: Past findings and new approaches to intergroup contact*. Kurt Lewin Institute, Netherlands.
- Tropp, L. R. (2008, April). *Promoting positive relations between minority and majority status groups*. Keynote address at the 61<sup>th</sup> Annual Undergraduate Psychology Research Conference, Mount Holyoke College.
- Tropp, L. R. (2008, April). *Intergroup contact as a means of reducing intergroup prejudice*. Interdisciplinary conference on Landscapes of Violence: Conflict and Trauma through Time, University of Massachusetts Amherst.
- Tropp, L. R. (2007, November). *Promoting positive relations between minority and majority status groups: Past findings and new approaches to intergroup contact*. Social Psychology Speaker Series, Department of Psychology, University of Waterloo.
- Tropp, L. R. (2007, November). *Promoting positive relations between minority and majority status groups: Past findings and new approaches to intergroup contact*. Social Psychology Speaker Series, Department of Psychology, Simon Fraser University.
- Tropp, L. R. (2007, September). *Promoting positive relations between minority and majority status groups*. Summer School of the International Graduate College on Conflict and Cooperation between Groups, sponsored by the Universities of Jena (Germany), Kent at Canterbury and Sussex (United Kingdom) and Louvain-la-Neuve (Belgium). Scherwin, Germany
- Tropp, L. R. (2007, May). *Reducing prejudice through intergroup contact*. Invited address, annual meeting of NAFSA: Association for International Educators, Minneapolis.
- Tropp, L. R. (2007, April). *Promoting positive relations between minority and majority status groups: Past findings and new approaches to intergroup contact*. Social Psychology Speaker Series, Department of Psychology, Yale University.
- Tropp, L. R. (2007, April). *Promoting positive relations between minority and majority status groups: Past findings and new approaches to intergroup contact*. Social Psychology Brown Bag Series, Department of Psychology, State University of New York, Stony Brook.
- Tropp, L. R. (2007, March). *Promoting positive relations between minority and majority status groups: Past findings and new approaches to intergroup contact*. Friedrich Schiller University, Jena, Germany.
- Tropp, L. R. (2007, March). *Promoting positive relations between minority and majority status groups: Past findings and new approaches to intergroup contact*. Center for Conflict Studies, Phillips-Universität Marburg, Germany.
- Tropp, L. R. (2007, March). Invited Discussant, *Summarizing perspectives on intergroup conflict*. Conference on Reconciliation in Aceh, Center for Conflict Studies, Phillips-Universität, Marburg, Germany.
- Tropp, L. R. (2007, March). *Promoting positive relations between minority and majority status groups: Past findings and new approaches to intergroup contact*. Social, Personality, and Abnormal Psychology Research Group, Department of Psychology, University of Toronto.
- Tropp, L. R. (2007, January). *Promoting positive relations between minority and majority status groups: Past findings and new approaches to intergroup contact*. Asch Center for the Study of Ethnopolitical Conflict, University of Pennsylvania.
- Tropp, L. R. (2006, November). Discussant, Workshop on Group-Focused Enmity, Institute for Interdisciplinary Research on Conflict and Violence, University of Bielefeld, Germany.

- Tropp, L. R. (2006, July). *Intergroup perceptions and expectations for contact: Emerging perspectives in intergroup contact theory and research*. Invited paper presented at the small group meeting on Contact and Intergroup Relations: Fifty Years On, sponsored by South Africa Netherlands Research Programme on Alternatives in Development, KwaZulu Natal, South Africa.
- Tropp, L. R. (2006, June). *Group-enhancing and individual-enhancing motivations for collective action*. Invited paper presented at the Pre-Conference on Real World Helping and Social Action, co-sponsored by the Society for the Psychological Study of Social Issues and the European Association of Social Psychology.
- Tropp, L. R. (2006, April). *Responses to intergroup contact among members of minority and majority status groups*. Psychology and Social Justice Conference, Tufts University.
- Tropp, L. R. (2006, February). *Promoting positive relations between minority and majority status groups: Past findings and new approaches to intergroup contact*. Psychology of Peace and Violence Program, Social Psychology Program, University of Massachusetts, Amherst.
- Tropp, L. R. (2006, January). *Intergroup contact and affective and cognitive dimensions of prejudice*. Group Processes and Intergroup Relations Pre-Conference, Society of Personality and Social Psychology, Palm Springs.
- Tropp, L. R. (2005, November). *Reducing intergroup prejudice among minority and majority status groups: Past findings and new directions in intergroup contact theory*. Mary Whiton Calkins Memorial Lecture, Wellesley College.
- Tropp, L. R. (2005, October). *Examining relationships between intergroup contact and prejudice: Meta-analytic findings and research extensions*. Colloquium Series, Department of Communication, University of Arizona.
- Tropp, L. R. (2005, September). *Reducing intergroup prejudice among minority and majority status groups: Past findings and new directions in intergroup contact theory*. Invited presentation at Looking Toward the Future: Discrimination and Prejudice in the 21<sup>st</sup> Century, University of Wisconsin, Madison.
- Tropp, L. R. (2005, March). *Examining relationships between intergroup contact and prejudice: Meta-analytic findings and research extensions*. Social Psychology Lunch Seminar Series: Harvard University.
- Tropp, L. R. (2005, March). *Examining relationships between intergroup contact and prejudice: Meta-analytic findings and research extensions*. Social Psychology Brownbag Series: University of Connecticut.
- Tropp, L. R. (2005, January). *Contact-prejudice relationships among members of minority and majority status groups*. Attitudes Pre-Conference, Society of Personality and Social Psychology, New Orleans.
- Tropp, L. R. (2004, November). *Responses to intergroup contact among minority and majority status groups: Recent meta-analytic and empirical findings*. Social Psychology Speaker Series, University of California, Los Angeles.
- Tropp, L. R. (2004, October). *Emerging perspectives in intergroup contact theory and research*. Seminar on Prejudice, Discrimination, and Public Policy, Goldman School of Public Policy, University of California, Berkeley.
- Tropp, L. R. (2004, August). *Examining relationships between intergroup contact and prejudice: A meta-analytic investigation*. Presented at conference on Building Constructive Frameworks for Improving Ethnic Relations: Best Practices Here and Abroad 50 Years After Brown, Conflict Resolution Institute, University of Denver.
- Tropp, L. R. (2004, April). *Stigma and intergroup contact among members of minority and majority status groups*. Claremont Symposium on Applied Social Psychology: Stigma and Group Inequality, Claremont.
- Tropp, L. R. (2004, April). *Intergroup contact among members of minority and majority status groups*. Diversity and Cognition Colloquium Series, Tufts University.
- Tropp, L. R. (2003, September). *Examining relationships between intergroup contact and prejudice: A meta-analytic investigation*. Research Workshop on Culture, Social Justice, and Human Development, Boston College.
- Tropp, L. R. (2003, June). *Minority and majority responses to intergroup contact: Recent meta-analytic and empirical findings*. Invited paper presented at the small group meeting on The Psychology of Minorities: Basic Mechanisms and Social Implications, sponsored by the European Association of Experimental Social Psychology, London.



Tropp, L. R. (2003, April). *Exploring relationships between intergroup contact and prejudice: Research issues and meta-analytic findings*. Keynote address at the 56<sup>th</sup> Annual Undergraduate Psychology Research Conference, Mount Holyoke College.

Tropp, L. R. (2003, March). *Examining relationships between intergroup contact and prejudice: Meta-analytic findings and research extensions*. Social Psychology Seminar Series: University of Massachusetts Amherst.

Tropp, L. R. (2003, March). *Examining relationships between intergroup contact and prejudice: A meta-analytic investigation*. Institute for Personality and Social Research, University of California, Berkeley.

Tropp, L. R. (2002, November). *Examining relationships between intergroup contact and prejudice: A meta-analytic investigation*. Political Psychology and Behavior Workshop, Harvard University.

Tropp, L. R. (2002, July). *Predicting interest and involvement in collective action: Issues of identity and aspects of self*. Stigma and Intergroup Relations Meeting, University of Connecticut.

Tropp, L. R. (2002, February). *Intersections of identity: Integrating diverse research perspectives*. Discussant, Graduate Student Conference on Race and Culture, Boston College.

Tropp, L. R. (2002, January). *Intergroup contact and responses to cross-group interactions among members of minority and majority groups*. Social Psychology Speaker Series, Department of Psychology, Yale University.

Tropp, L. R. (2001, November). *Contact and responses to cross-group interactions among members of minority and majority groups*. Social Psychology Speaker Series, Northeastern University.

Tropp, L. R. (2001, July). *Exploring relationships between intergroup contact and prejudice: Theoretical and practical issues*. Summer Institute for Social Science Research, Wellesley College.

Pettigrew, T. F., & Tropp, L. R. (2001, April). *Does intergroup contact reduce racial and ethnic prejudice throughout the world?* Plenary address presented at the biennial conference of the International Academy for Intercultural Research, Oxford, MS.

Tropp, L. R. (2000, January). *Group identification and psychological responses to prejudice among members of devalued groups*. Department of Psychology, Boston College.

Tropp, L. R. (2000, January). *Group identification and psychological responses to prejudice among members of devalued groups*. Department of Psychology, Portland State University.

## **INVITED PRESENTATIONS AND WORKSHOPS – MENTORING AND PUBLIC ENGAGEMENT**

Tropp, L. R. (2023, November). Panelist, *Scientists and Journalists Working Together for the Public Good*. University of Sussex, United Kingdom.

Tropp, L. R. (2023, November). *Using our research in the quest for social justice: Pathways to engaged scholarship*. Department of Psychology, University of Durham, United Kingdom.

Tropp, L. R. (2023, October). *Cultivating partnerships with civil society and non-governmental organizations*. Invited presentation and workshop, Public Engagement Series, University of Sussex.

Tropp, L. R. (2023, October). Moderator, *Navigating your online presence when doing controversial policy-relevant research*. Fostering Policy-Relevant Research Webinar Series, sponsored by the Committee on APA-Division Relations (CODAPAR) and the Society for the Psychological Study of Social Issues.

Tropp, L. R. (2023, February). *Getting started in public engagement: Reflecting on our past and envisioning our future*. Invited presentation and workshop, Public Engagement Series, University of Sussex.

Tropp, L. R., & Morhayim, L. (2022, October). *Designing, implementing, and evaluating social mixing programs*. Two-day workshop developed and facilitated for the International Organization for Migration, Vienna Austria.

- Tropp, L. R. (2021, December). *Coming together across lines of difference*. Workshop for the Leadership Academy and Network for Diversity and Inclusion in the Geosciences, American Geophysical Union.
- Markowitz, E., & Tropp, L. R. (2021, November). Co-facilitator, *Public Engagement Workshop: Developing Your Message*. Community Engagement and Collaboration Core, UMass Center for Clinical and Translational Science, UMass Medical School.
- Tropp, L. R. (2021, April). *Using academic research in the pursuit of social justice: Contemplating our past and envisioning our future*. Invited keynote address, Midwestern Psychological Association (virtual meeting).
- Normanly, J., Tropp, L. R., & Whelan-Berry, K. (2020, December). *Mentoring faculty colleagues*. Two-day workshop based on the National Research Mentoring Network curriculum and sponsored by the UMass ADVANCE Program.
- Tropp, L. R., & Krupcynski, J. (2020, October). *Supporting, documenting, and evaluating faculty engagement*. Invited presentation as part of the Leadership Enhancement for Academic Departments (LEAD) series, Office of Faculty Development, University of Massachusetts Amherst.
- Booth, C., Tropp, L. R., & Helfer, K. (2020, October). *Leadership essentials for all faculty: Workshop on difficult conversations*. Workshop created and facilitated for the Office of Faculty Development, University of Massachusetts Amherst.
- Tropp, L. R., & Markowitz, E. (2020, February). *Strategic public engagement for social psychologists*. Workshop facilitated during the annual meeting of the Society for Personality and Social Psychology, New Orleans.
- Tropp, L. R., & Markowitz, E. (2020, January). *Engaging with non-academics: Sharing research and building bridges*. Diversity Retreat, Department of Psychological and Brain Sciences, University of Massachusetts Amherst.
- Tropp, L. R. (2019, August). *Seminar on effective public engagement*. Learning Lunch Seminar Series, Beyond Conflict, Cambridge MA.
- Markowitz, E. & Tropp, L. R. (2019, June). Co-facilitator, Workshop on *Demystifying Public Engagement*. University of Massachusetts Amherst.
- Tropp, L. R. (2019, February). *Common difficulties in academia that no one talks about*. Professional Development panel, annual meeting of the Society for Personality and Social Psychology, Portland, OR.
- Tropp, L. R. (2018, November). *How where we stand affects what we see*. Invited panelist, Institute for Social Science Research, University of Massachusetts Amherst.
- Tropp, L. R. (2018, October). *Becoming an engaged scholar: Pathways to public engagement*. Invited colloquium, Department of Psychology, University of Illinois at Chicago.
- Tropp, L. R. (2018, September). Invited discussant, *Watch, Learn, Grow Documentary Film Series*, organized by the Office of Equity and Inclusion, University of Massachusetts Amherst.
- Tropp, L. R. (2018, August). *Making research matter: How to become an engaged scholar*. Invited presentation, Author Showcase for APA Books, annual convention of the American Psychological Association, San Francisco.
- Tropp, L. R. (2018, July). *How to prepare for the academic job market as an engaged scholar*. Scholars Strategy Network Postdoctoral Fellow Bootcamp, Kennedy School of Government, Harvard University.
- Tropp, L. R. (2018, March). *Using research in the struggle for racial justice: Pathways to public engagement*. Plenary address at the annual meeting of American Psychology-Law Society (APA Division 41), Memphis TN.
- Tropp, L. R. (2018, February). Panelist, *Making research matter: Sharing insights on public engagement*. Public Engagement Project, University of Massachusetts Amherst.
- Tropp, L. R. (2015, November). *Communicating with non-academic audiences*. Making UMass Work For You Series, Department of Psychological and Brain Sciences, UMass Amherst.

- Tropp, L. R., (2015, September). Invited panelist, *Identity in Academia: Thriving in the face of impostor syndrome*, co-sponsored by the Graduate Women in STEM and Graduate Students of Color Associations, University of Massachusetts Amherst.
- Tropp, L. R. (2015, July). Invited panelist. *Navigating the academic job market*. Summer Institute in Social and Personality Psychology, Boston.
- Tropp, L. R. (2015, April). Invited panelist, *Diversity and teaching: Teaching difference*. Panel and discussion sponsored by the Center for Teaching and Faculty Development, University of Massachusetts Amherst.
- Tropp, L. R. (2015, March). Invited speaker, *How to get started in public engagement*. Mutual Mentoring Meeting for First-Year Faculty, College of Social and Behavioral Sciences, University of Massachusetts Amherst.
- Tropp, L. R. (2015, February). Panelist, *Public engagement: Getting your research out there*. Panel sponsored by the Public Engagement Project, University of Massachusetts Amherst.
- Godsil, R. D., & Tropp, L. R. (2014, December). *Tools for teachers: Strategies for addressing racial dynamics in the classroom*. Webinar sponsored by the National Coalition on School Diversity.
- Tropp, L. R. (2014, October). Invited speaker, *The psychology of prejudice, discrimination, and intergroup relations*. Commonwealth Honors College Pizza and Professor Series, University of Massachusetts Amherst.
- Tropp, L. R. (2014, October). Invited speaker, *How and why I do the research I do*. Departmental Honors Seminar, Department of Psychological and Brain Sciences, University of Massachusetts Amherst.
- Tropp, L. R. (2013, July). Invited Panelist, *Teaching Political Psychology Roundtable*. Annual Meeting of the International Society of Political Psychology, Herzliya, Israel.
- Tropp, L. R. (2012, June). Invited Facilitator, *Workshop on Becoming an Engaged Scholar*. Biennial Meeting of the Society for the Psychological Study of Social Issues, Charlotte.
- Tropp, L. R. (2011, June). Invited Panelist, *What is public engagement and why should I become an engaged scholar?* Workshop on Effective Public Engagement, 15<sup>th</sup> Berkshire Conference on the History of Women, University of Massachusetts Amherst.
- Tropp, L. R. (2010, June). Invited Panelist, *Making research matter: Avenues for affecting public policy*. Early Career Scholars Workshop, Biennial Convention of the Society for the Psychological Study of Social Issues, New Orleans.
- Tropp, L. R. (2008, August). *From being a graduate student to becoming a professor*. Working Group on Group-Focused Enmity, co-sponsored by the Center for Conflict Studies, Philipps Universität Marburg, and the Institute for Interdisciplinary Research on Conflict and Violence, University of Bielefeld, Germany.
- Tropp, L. R. (2007, August). Invited Panelist, *Making our research matter: Dissemination beyond academic journals*. Roundtable sponsored by the Graduate Student Committee of the Society for the Psychological Study of Social Issues, Annual convention of the American Psychological Association, San Francisco.
- Tropp, L. R. (2007, August). Invited Facilitator, *Words of wisdom for young scholars*. Sponsored by the Graduate Student Committees of the Society of Personality and Social Psychology and the Society for the Psychological Study of Social Issues, Annual convention of the American Psychological Association, San Francisco.
- Tropp, L. R. (2004, June). Panelist, *Balancing acts: How to be successful as a young academic*. Graduate Student Pre-Conference, Biennial Convention of the Society for the Psychological Study of Social Issues, Washington D.C.
- Tropp, L. R. (2004, June). Invited Facilitator, *Making the transition From graduate student to professor*. Discussion group sponsored by the Graduate Student Committee of the Society for the Psychological Study of Social Issues. Biennial Convention of the Society for the Psychological Study of Social Issues, Washington D.C.
- Tropp, L. R. (2002, August). Panelist, *How to thrive (and survive) as researcher and teacher in the early years*. Panel sponsored by the American Psychological Association Ad-Hoc Committee on Early Career Psychologists, Annual convention of the American Psychological Association, Chicago.

## CHAired SYMPOSIA AND CONFERENCES

Tropp, L. R. (2024, September). *Promoting social cohesion and trust through youth peacebuilding programs*. Panel organized for the annual meeting of the Alliance for Peacebuilding (PeaceCon 2024; virtual meeting).

Phillips, T., & Tropp, L. R. (2021, May and October). *Navigating a changing nation*. Convenings of the U.S. Policy Advisory Group on Social Division, Beyond Conflict (virtual meetings).

Tropp, L. R. (2019, May). *When groups meet: New developments in contact research*. Invited symposium organized for the annual meeting of the Association for Psychological Science, Washington D.C., USA.

Paolini, S., Hewstone, M., White, F., Barlow, F. K., Tropp, L. R., Page-Gould, E., Turner, R., & Gómez, A. (2019, April). *Advances in intergroup contact research: Showcasing, consolidating, deconstructing and innovating the science of social integration*. Meeting co-sponsored by the Society for Australasian Social Psychology and the Society for the Psychological Study of Social Issues, Newcastle, Australia.

Tropp, L. R., & Markowitz, E. (2018, August). *Making psychological research matter: Sharing insights on public engagement*. Roundtable organized for the annual convention of the American Psychological Association, San Francisco, USA.

Tropp, L. R. (2016, July). *Creating the societies we want to live in: Reducing prejudice and promoting inclusion among diverse groups*. Invited symposium organized for the annual meeting of the International Society of Political Psychology, Warsaw, Poland.

Tropp, L. R. (2016, June). *Diversity, contact, trust, and civic engagement: Immigrant-native relations in the United States*. Symposium organized for the annual European meeting on International Migration, Integration, and Social Cohesion (IMISCOE), Prague, Czech Republic.

Tropp, L. R. (2016, June). *Making research matter: Insights on engagement beyond the academy*. Interactive session organized for the biennial meeting of the Society for the Psychological Study of Social Issues, Minneapolis.

Tropp, L. R. (2015, July). *Ethnic diversity, contact, and trust: Immigrant-native relations in the U.S.* Symposium organized for the annual meeting of the International Society of Political Psychology, San Diego.

González, R., & Tropp, L. R. (2014, July). *Testing longitudinal models of intergroup contact in diverse contexts*. Symposium organized for the meeting of the European Association of Social Psychology, Amsterdam.

Tropp, L. R., & Plaut, V. (2014, June). *Bringing research and advocacy to promote racial justice and equity*. Roundtable organized for the biennial meeting of the Society for the Psychological Study of Social Issues.

Carter-Sowell, A., Goff, P. A., & Tropp, L. R. (2012, October). *Intra- and inter-group processes*. Groups Preconference organized for the annual meeting of the Society of Experimental Social Psychology, Austin.

Tropp, L. R. (2011, July). *Intergroup conflict: Bridging multiple perspectives from psychology and beyond*. Roundtable organized for the annual meeting of the International Society of Political Psychology, Istanbul.

Tropp, L. R. (2010, June). *Conference on Bridging social psychological and peace perspectives on intergroup conflict*. Psychology of Peace and Violence Program, University of Massachusetts Amherst.

Tropp, L. R. (2009, July). *Bridging divides between groups in conflict*. Symposium organized for the annual meeting of the International Society for Political Psychology, Dublin.

Christ, O., Hewstone, M., Tropp, L. R., & Wagner, U. (2008, August). *Conference on Intergroup contact: Recent advancements in basic and applied research*. Small group meeting co-sponsored by the European Association of Experimental Social Psychology and the Society for the Psychological Study of Social Issues. Marburg, Germany.

Finchilescu, G., & Tropp, L. R. (2008, June). *Meta-perceptions, prejudice, and rejection sensitivity: Their influence on intergroup relations*. Symposium organized for the biennial meeting of the Society for the Psychological Study of Social Issues, Chicago.

Perez, V., & Tropp, L. R. (2008, April). Interdisciplinary conference on *Landscapes of Violence: Conflict and Trauma through Time*. University of Massachusetts Amherst.

Mallett, R., Livingston, R., & Tropp, L. R. (2008, February). *Overcoming the obstacle of racial prejudice*. Symposium organized for the annual meeting of the Society for Personality and Social Psychology, Albuquerque.

Tropp, L. R. (2007, October). *Extended contact effects: New developments and potential caveats*. Symposium organized for the annual meeting of the Society of Experimental Social Psychology, Chicago.

Saguy, T., & Tropp, L. R. (2007, January). Co-Chairs, *Intergroup relations in the eyes of the beholder*. Symposium organized for the annual meeting of the Society for Personality and Social Psychology, Memphis.

Tropp, L. R. (2006, June). Chair, *Anxiety and trust in intergroup relationships*. Symposium organized for the biennial meeting of the Society for the Psychological Study of Social Issues, Long Beach.

Tropp, L. R. (2004, June). Chair, *The role of diversity in intergroup contact*. Invited symposium organized for the biennial meeting of the Society for the Psychological Study of Social Issues, Washington D.C.

Tropp, L. R. (2002, June). Chair, *Collective action and responses to disadvantage: Personal and social processes*. Symposium organized for the biennial meeting of the Society for the Psychological Study of Social Issues, Toronto.

Wright, S. C., & Tropp, L. R. (2000, October). Co-Chairs, *New directions in intergroup contact research*. Symposium organized for the annual meeting of the Society of Experimental Social Psychology, Atlanta.

## **SYMPOSIUM AND PANEL PRESENTATIONS**

Morhayim L., Kumove H., Isbell, L., Dehrone, T. & Tropp, L.R. (2024, July). *Influence of construal level on outgroup perceptions and support for military action*. Annual Meeting of the International Society for Political Psychology. Santiago, Chile.

Árnadóttir, K., Kende, J., Phalet, K., Gagliolo, M., Tropp, L. R., Baysu, G., & Van Laar, C. (2024, July). Perceptions of inequality and support for social change: Perspectives across ethno-racial minority and majority groups. IMISCOE (International Migration Research Network), Lisbon.

Dehrone, T. A., Morhayim, L., & Tropp, L. R. (2024, February). *Fostering belonging: An intergroup contact intervention in public parks*. Society for Personality and Social Psychology, San Diego.

Okamoto, D. G., Marrow, H. B., Tropp, L. R., & Jones-Correa, M. (2023, August). *Pathways to integration: Implications for immigrants' trust in the U.S.-born*. American Sociological Association, Philadelphia.

Morhayim, L., & Tropp, L. R. (2023, August). *Reconciliation may be necessary, but is it possible? Perspectives on ethnic conflict in Kosovo and implications for intergroup relations*. American Psychological Association. Washington D.C.

Árnadóttir, K., Baysu, G., van Laar, C., Phalet, K., Tropp, L. R., Sebben, S., Ullrich, J., & Hässler, T. (2023, July). *The joint effects of positive and negative intergroup contact on minority support for social change: The role of system fairness beliefs*. International Society of Political Psychology, Montreal.

Hebel-Sela, S., Hameiri, B., Bruneau, E., Moore-Berg, S., Halperin, E., Saxe, R., & Tropp, L. R. (2023, July). *Building virtual bridges: Online computer mediated contact decreases dehumanization among Americans and Muslims*. International Society of Political Society, Montreal.

van der Linden, M., Abellera, C., & Tropp, L. R. (2023, July). *Integration into what? The role of neighborhood composition for refugees' social integration*. International Society of Political Psychology, Montreal.

Marrow, H. B., Okamoto, D. G., Tropp, L. R., & Garcia, M. (2022, August). *Skin tone and Mexicans' perceptions of discrimination in new immigrant destinations*. American Sociological Association, Los Angeles.

- Uluğ, Ö. M., & Tropp, L. R. (2022, July). *What might compel White people to take action for racial justice? Examining closeness to people targeted by prejudice and witnessing discrimination*. International Society of Political Psychology, Athens, Greece.
- Burrows, B., Dehron, T. A., Chimowitz, H., & Tropp, L. R. (2022, July). *White people's work: Experiences and challenges of White racial justice supporters in conversation with other White people*. International Society of Political Psychology, Athens, Greece.
- Dehron, T. A., Burrows, B. E., Tropp, L. R., & Cehajic-Clancy, S. (2022, June). *Intergroup contact shapes attitudes and construals of relations in Bosnia-Herzegovina*. Society for the Psychological Study of Social Issues, San Juan, Puerto Rico.
- Marrow, H. B., Okamoto, D. G., Tropp, L. R., & Garcia, M. (2022, March). *Skin tone and Mexicans' perceptions of discrimination in new immigrant destinations*. Eastern Sociological Society, Boston.
- Uluğ, Ö. M., & Tropp, L. R. (2022, February). *What might compel white people to take action for racial justice? Examining closeness to people targeted by prejudice and witnessing discrimination*. Society for Personality and Social Psychology, San Francisco.
- Rucinski, C. L., & Tropp, L. R. (2021, August). *Parent socialization predicts middle schoolers' bystander intentions in response to witnessing racial discrimination*. 3<sup>rd</sup> annual meeting of the Cultural Diversity, Migration, and Education conference. (virtual meeting).
- Tropp, L. R., Dehron, T., Knowles, E., Okamoto, D. G., & Marrow, H. B. (2021, August). *The role of indifference in predicting support for race and immigration policies*. American Sociological Association. (virtual meeting).
- Tropp, L. R., Dehron, T., & Knowles, E. D. (2021, August). *The role of indifference in predicting support for group-based policies*. American Psychological Association. (virtual meeting).
- Tropp, L. R. (2021, August). Discussant, *Giving Psychology Away*. American Psychological Association. (virtual meeting).
- Burrows, B., Dehron, T., Cehajic-Clancy, S., Tropp, L. R. (2021, August). *How intergroup contact shapes social relations and structural perceptions: Intervention data from Bosnia and Herzegovina*. American Psychological Association. (virtual meeting).
- Schalet, A. T., Tropp, L. R., & Troy, L. M. (2020, August). *Making research usable beyond academic circles: A relational model of public engagement*. American Sociological Association, San Francisco. (virtual meeting).
- Kende, J., Phalet, K., Van Laar, C., & Tropp, L. R. (2020, July). *Shared perceptions of inequality among minority and majority youth in ethnically diverse classrooms*. International Society of Political Psychology, Berlin. (virtual meeting).
- Knowles, E., & Tropp, L. R. (2020, July). *The "paranoid style" in American race relations: White Americans increasingly believe minorities are colluding against them*. European Association of Social Psychology, Krakow. (conference cancelled).
- Hässler, T., Ullrich, J., Aydin, A. L., Van Laar, C. et al. (2020, July). *Implications of negative and positive contact for advantaged groups' collective action in favor or against disadvantaged groups*. European Association of Social Psychology, Krakow. (conference cancelled).
- Uluğ, Ö. M. & Tropp, L. R. (2020, July). *Witnessing racial discrimination shapes collective action for racial justice: Enhancing awareness of privilege among advantaged groups*. European Association of Social Psychology, Krakow. (conference cancelled).
- Tropp, L. R., Davis, T., & Dupree, C. (2020, February). *How teacher and classroom characteristics predict student engagement in discussions about race*. Society for Personality and Social Psychology, New Orleans.
- Uluğ, Ö. M., & Tropp, L. R. (2020, February). *How communication about group differences predicts collective action intentions among advantaged groups*. Society for Personality and Social Psychology, New Orleans.

- Knowles, E., & Tropp, L. R. (2019, October). *The “paranoid style” in American race relations: White Americans increasingly believe that minorities are colluding against them*. Society of Experimental Social Psychology, Toronto.
- Uluğ, Ö. M. & Tropp, L. R. (2019, April). *Are white women showing up for racial justice? How positive contact and closeness to others targeted by prejudice propel collective action*. Meeting on Advances in Intergroup Contact Research, co-sponsored by the Society for Australasian Social Psychology and the Society for the Psychological Study of Social Issues, Newcastle, Australia.
- Hässler, T., Ullrich, J., Bernardino, M., Valdenegro, D., Shnabel, N., Van Laar, C., Sebben, S., Visintin, E. P., Tropp, L. R., González, R., Dittmann, R., Abrams, D., et al. (2019, April). *Multinational study on contact and support for social change*. Meeting on Advances in Intergroup Contact Research, co-sponsored by the Society for Australasian Social Psychology and the Society for the Psychological Study of Social Issues, Newcastle, Australia.
- Knowles, E. D., & Tropp, L. R. (2019, February). *“Weaponizing” white identity: White Americans increasingly endorse overt white identity politics*. Society for Personality and Social Psychology, Portland OR.
- González, R., Tropp, L. R., Valdenegro, D., Alvarez, B., Luengo, B. P., & Jimenez-Moya, G. (2018, July). *The role of injunctive norms in predicting ethnic minority and majority students’ contact intentions over time*. International Society of Political Psychology, San Antonio.
- Davis, T., & Tropp, L. R. (2018, June). *Talking about race: How teachers engage in discussions of difference with students*. Society for the Psychological Study of Social Issues, Pittsburgh.
- Tropp, L. R. (2017, July). *How contact experiences shape attitudes toward integration: Perspectives from U.S.-born and immigrant groups*. European Association of Social Psychology, Granada.
- González, R., Mora, E., Tropp, L. R., Valdenegro, D., Alvarez, B., Luengo, P., & Jimenez-Moya, G. (2017, July). *How injunctive and descriptive norms predict ethnic minority and majority students’ contact intentions over time*. European Association of Social Psychology, Granada.
- Tropp, L. R. (2016, July). *Enhancing inclusion in ethnically diverse schools: Perceived norms as predictors of interest in inter-ethnic contact*. International Society of Political Psychology, Warsaw.
- Hayward, L., Tropp, L. R., Hornsey, M., & Barlow, F. K. (2016, July). *Negative (but not positive) contact with Whites predicts collective action among racial and ethnic minorities*. International Society for Justice Research, Canterbury, UK.
- Tropp, L. R. (2016, June). *How positive and negative contact experiences predict integration attitudes among natives and immigrants*. International Migration, Integration, and Social Cohesion (IMISCOE), Prague.
- Selvanathan, H., Tropp, L. R., Techakesari, P., & Barlow, F. K. (June, 2016). *When and how does contact with Blacks predict Whites’ collective action for racial justice?* Society for the Psychological Study of Social Issues, Minneapolis.
- Hawi, D., & Tropp, L. R. (2016, June). *Multiple group relations: Maintaining balance through indirect contact effects*. Society for the Psychological Study of Social Issues, Minneapolis.
- Selvanathan, H., Tropp, L. R., Techakesari, P., & Barlow, F. K. (2016, February). *When and how does contact with Blacks predict Whites’ commitment to racial justice?* Society for Personality and Social Psychology, Long Beach.
- Okamoto, D., Tropp, L. R., Jones-Correa, M., & Marrow, H. (2015, July). *The effects of ethnic diversity and contact on trust and threat*. International Society of Political Psychology, San Diego.
- Tropp, L. R., Okamoto, D., Marrow, H., & Jones-Correa, M. (2015, July). *Positive and negative contact as predictors of intergroup trust*. International Society of Political Psychology, San Diego.
- Marrow, H., Jones-Correa, M., Tropp, L. R., & Okamoto, D. (2015, July). *How Black-White relations shape immigrant-native relations*. International Society of Political Psychology, San Diego.
- O’Brien, T. C., Leidner, B., & Tropp, L. R. (2015, July). *How outgroup public opinion and metaperceptions shape foreign policy attitudes*. International Society of Political Psychology, San Diego.

- Tropp, L. R., O'Brien, T. C., González, R., Migacheva, K., & Valdenegro, P. (2015, June). *Predicting intergroup attitudes among ethnic minority and majority youth: The roles of perceived peer norms, school norms, and discrimination*. Small group meeting on the Dynamics of Intergroup Relations: Minority and Majority Perspectives, co-sponsored by the European Association of Social Psychology and the University of Groningen.
- Barlow, F. K., Hayward, L. E., Techakesari, P., Tropp, L. R., & Hornsey, M. J. (2015, April). *The song of angry men*. Society for Australasian Social Psychology, Newcastle, Australia.
- Tropp, L. R., & O'Brien, T. C. (2014, July). *School and peer norms as predictors for children's comfort and interest in cross-ethnic relations*. European Association of Social Psychology, Amsterdam.
- González, R., Manzi, J., Tropp, L. R., Lickel, B., de Tezanos, P., Bernardino, M., Saavedra, P., Miranda, D., & Lay, S. (2014, July). *The development of intergroup friendship: Testing a longitudinal model*. European Association of Social Psychology, Amsterdam.
- González, R., Tropp, L. R., Lickel, B., de Tezanos, P., Bernardino, M., Saavedra, P., Miranda, D., & Lay, S. (2014, July). *Ingroup and outgroup norms: Testing a longitudinal model of intergroup friendship*. International Society of Political Psychology, Rome.
- Reynolds, K. J., Batalha, L., Subasic, E., Hewstone, M., & Tropp, L. R. (2014, July). *What works and why in building social cohesion in a multicultural society?* International Society of Political Psychology, Rome.
- O'Brien, T.C., & Tropp, L.R., (2014, June). *Perceived norms and classroom ethnic composition*. Society for the Psychology Study of Social Issues, Portland, OR.
- Tropp, L. R. (2014, June). *Conducting school-based research on racial and ethnic relations*. Society for the Psychological Study of Social Issues, Portland, OR.
- Migacheva, K., & Tropp, L. R. (2013, July). *Intergroup relations in the aftermath of societal transformation*. International Society of Political Psychology, Herzliya, Israel.
- O'Brien, T. C., & Tropp, L. R. (2013, July). *The role of school norms promoting positive intergroup relations among adolescents*. International Society of Political Psychology, Herzliya, Israel.
- Hawi, D. R., Tropp, L. R., Van Laar, C. V., & Levin, S. (2013, January). *Discrimination, cross-ethnic friendships, and their effects on ethnic activism: A longitudinal investigation of three ethnic minority groups*. Society for Personality and Social Psychology, New Orleans.
- Tropp, L. R., O'Brien, T., & Hawi, D. (2012, August). *Intergroup contact and the potential for post-conflict reconciliation: Studies in South Africa and Northern Ireland*. EASP-SPSSI Small Group Meeting on Reconciliation in Intergroup Contexts, Sarajevo.
- O'Brien, T., Tropp, L. R., & Hawi, D. (2012, July). *Intergroup contact and the potential for post-conflict reconciliation*. International Society of Political Psychology, Chicago.
- Tropp, L. R., O'Brien, T., & Migacheva, K. (2012, June). *Perceived peer norms and children's interest in cross-ethnic friendships*. Society for the Psychological Study of Social Issues, Charlotte.
- Tropp, L. R., & Hawi, D. (2011, July). *Relationships between intergroup contact and perceived discrimination among ethnic minority groups*. European Association of Social Psychology, Stockholm.
- Migacheva, K., & Tropp, L. R. (2011, July). *Learning goals as a means to promote positive intergroup contact*. European Association of Social Psychology, Stockholm.
- Vasquez, A., Gómez, A., Hewstone, M., Voci, A., & Tropp, L. R. (2011, July). *The role of the source of extended contact and norms about intergroup friendship on intergroup attitudes*. European Association of Social Psychology, Stockholm.
- Tropp, L. R., (2011, July). *Discussant, Critical Perspectives on Contact Aimed at Improving Intergroup Relations*, International Society for Political Psychology, Istanbul.



- Migacheva, K., & Tropp, L. R. (2011, July). *Learning goals as a predictor of positive intergroup contact*. International Society for Political Psychology, Istanbul.
- Migacheva, K., & Tropp, L. R. (2011, July). *Toward a psychological understanding of the effects of drastic shifts in group status on intergroup relations*. International Society for Political Psychology, Istanbul.
- Tredoux, C., Aboud, F., Tropp, L. R., Brown, C., Niens, U., Zuma, B., Noor, N., Cole, C., & Castelli, L. (2011, May). *Systematic review of interventions in early childhood to increase inclusiveness and to reduce prejudice*. UnaGlobal Biennial Conference, Amsterdam, Netherlands.
- Niens, U., Aboud, F., Tredoux, C., Tropp, L. R., Brown, C., Zuma, B., Noor, N., Cole, C., & Castelli, L. (2011, May). *A storybook intervention program for increasing inclusiveness among young children in Indonesia*. UnaGlobal Biennial Conference, Amsterdam, Netherlands.
- Migacheva, K., & Tropp, L. R. (2010, June). *Learning goals as a way to promote positive intergroup contact*. Society for the Psychological Study of Social Issues, New Orleans.
- Hawi, D., Tropp, L. R., Butz, D. A., Gheorghiu, M., & Zetes, A. M. (2010, June). *Normative influences on intergroup attitudes in Northern Ireland and South Africa*. Society for the Psychological Study of Social Issues, New Orleans.
- Bilali, R., Dasgupta, N., & Tropp, L. R. (2010, June). *The effect of group identity on construals of intergroup violence*. International Association for Conflict Management, Boston.
- Tropp, L. R., (2008, August). *Exploring contact effects among minority and majority status groups*. EASP-SPSSI Small Group Meeting on Intergroup Contact, Marburg, Germany.
- Tropp, L. R. (2008, June). *Exploring intergroup contact effects among minority and majority status groups*. 11<sup>th</sup> Jena Workshop on Intergroup Processes, Schloss Oppurg, Germany.
- Tropp, L. R. (2008, June). Discussant, *Overcoming the First Glimmers of Prejudice: The developmental social psychological approach*, Society for the Psychological Study of Social Issues, Chicago.
- Migacheva, K., & Tropp, L. R. (2008, June). *Intergroup contact and metaperceptions among young Black and White adolescents*. Society for the Psychological Study of Social Issues, Chicago.
- Smith, A. E., & Tropp, L. R. (2008, June). *A 'subject of fervent debate': Psychology in the Supreme Court*. Society for the Psychological Study of Social Issues, Chicago.
- Tropp, L. R. (2008, February). Discussant, *Overcoming the Obstacle of Racial Prejudice*. Society for Personality and Social Psychology, Albuquerque.
- Gómez, A., Méndez, E., & Tropp, L. R. (2007, October). *Is one friend enough? Potential limitations in extended contact effects*. Society of Experimental Social Psychology, Chicago.
- Tropp, L. R. (2007, August). *Valuing diversity or perceiving that diversity is valued by others? Implications for intergroup contact*. American Psychological Association, San Francisco.
- Tropp, L. R. (2007, August). Discussant, *Sexual Prejudice and Intergroup Contact*, presented at the annual meeting of the American Psychological Association, San Francisco.
- Méndez, E., Gómez, A., & Tropp, L. R. (2007, April). *When a friend is not enough: Limitations of extended contact in prejudice reduction*. Warsaw-Jena Seminar on Victim-Perpetrator Relations in a Changing Europe: Prejudice Escalation and Prejudice Reduction, Warsaw, Poland.
- Mendoza-Denton, R., Page-Gould, E., & Tropp, L. R. (2007, January). *Stress-reducing effects of developing cross-race friendships*. Society for Personality and Social Psychology, Memphis.
- Tropp, L. R., & Bianchi, R. A. (2006, June). *References to group membership and feelings about intergroup contact*. Society for the Psychological Study of Social Issues, Long Beach.

- Pettigrew, T. F., & Tropp, L. R. (2006, June). *How does contact reduce prejudice? Meta-analytic tests of three mediators*. Society for the Psychological Study of Social Issues, Long Beach.
- Page-Gould, E., Mendoza-Denton, R., & Tropp, L. R. (2006, June). *Repeated cross-race contact attenuates anxiety in cross-race interaction*. Society for the Psychological Study of Social Issues, Long Beach.
- Wright, S. C., Bougie, E., Tropp, L. R., & Taylor, D. M. (2006, June). *Language use, intergroup contact, and ingroup identification: Reducing language-based discrimination and its negative impact*. International Conference on Language and Social Psychology, Bonn, Germany.
- Wright, S. C., Bougie, E., Tropp, L. R., & Taylor, D. M. (2006, June). *Language use and intergroup contact: Reducing language-based discrimination*. International Communication Association, Dresden, Germany.
- Tropp, L. R. (2005, October). *Group-enhancing and individual-enhancing motivations for collective action*. Society of Experimental Social Psychology, San Diego.
- Tropp, L. R., & Bianchi, R. A. (2004, June). *Valuing diversity and interest in intergroup contact*. Society for the Psychological Study of Social Issues, Washington D.C.
- Frey, F. E., & Tropp, L. R. (2004, June). *Gender meta-stereotypes: Their role in relations between men and women*. Society for the Psychological Study of Social Issues, Washington D.C.
- Wright, S. C., Taylor, D. M., Bougie, E., Couette, J., & Tropp, L. R. (2004, June). *Maintaining minority identities: The case of heritage language education*. Society for the Psychological Study of Social Issues, Washington D.C.
- Mastro, D. E., & Tropp, L. R. (2003, November). *The effects of interracial contact, attitudes, and stereotypical portrayals on evaluations of Black television sitcom characters*. National Communication Association, Miami.
- Tropp, L. R., & Pettigrew, T. F. (2003, October). *Examining variability in contact-prejudice effects across different prejudice indicators*. Society of Experimental Social Psychology, Boston.
- Tropp, L. R. (2003, July). *Responses to intergroup contact among minority and majority status groups*. International Society for Political Psychology, Boston.
- Tropp, L. R. (2003, June). *Examining relationships between intergroup contact and prejudice: A meta-analytic investigation*. Conference on Anti-Bias Education: Research, Practice, and Theory, co-sponsored by the Society for the Psychological Study of Social Issues and the American Jewish Committee, Chicago.
- Wright, S. C. & Tropp, L. R. (2003, June). *Recalling discrimination: Ingroup identification, outgroup blame and the impact of recounting events of discrimination*. Sixth Jena Workshop on Intergroup Processes, Jena, Germany.
- Tropp, L. R., & Brown, A. C. (2002, June). *Predicting collective action: Contributions of personal, social, and collective variables*. Society for the Psychological Study of Social Issues, Toronto.
- Tropp, L. R. (2000, October). *Implications of prejudice for intergroup relations*. Society of Experimental Social Psychology, Atlanta.
- Pettigrew, T. F., & Tropp, L. R. (1999, October). *Meta-analytic tests of intergroup contact theory*. Society of Experimental Social Psychology, St. Louis.
- Tropp, L. R., & Wright, S. C. (1999, July). *Egocentrism and ethnocentrism among young Latino and White children: Evaluations of self, ingroup, and outgroup*. International Society for Political Psychology, Amsterdam.
- Pettigrew, T. F., & Tropp, L. R. (1999, February). *Does intergroup contact reduce prejudice? Recent meta-analytic findings*. Claremont Symposium on Applied Social Psychology: Reducing Prejudice and Discrimination, Claremont.
- Wright, S. C., & Tropp, L. R. (1998, October). *Collective action in response to discrimination: Intergroup perception, identification, and influence*. Society for Experimental Social Psychology, Lexington, KY.

Wright, S. C., Ropp, S. A., & Tropp, L. R. (1998, August). *Intergroup contact and prejudice: Findings supporting the friendship hypothesis*. American Psychological Association, San Francisco.

Tropp, L. R. (1997, August). *The dual-focus approach to creating bilingual measures*. American Psychological Association, Chicago.

Tropp, L. R., & Wright, S. C. (1996, July). *Language and contact in the classroom: Investigating intergroup attitudes among minority and majority language children*. American Psychological Society, San Francisco.

García Coll, C. T., Erkut, S., Alarcón, O., Vázquez García, H., & Tropp, L. R. (1995, March). *Puerto Rican adolescents and families: Lessons in construct and instrument development*. Society for Research on Child Development, Indianapolis.

## POSTER PRESENTATIONS

Abellera, C., Tropp, L. R., Ocampo, A. X., Livingston, L., & Argo, N. (2024, February). *Intergroup dynamics of belonging: Effects of community composition on contact, belonging, and civic engagement*. Society for Personality and Social Psychology, San Diego.

Morhayim, L., & Tropp, L. R. (2023, July). *Reconciliation may be necessary, but is it possible? Perspectives on ethnic conflict in Kosovo and implications for intergroup relations*. European Association of Social Psychology, Krakow.

van der Linden, M., Abellera, C., & Tropp, L. R. (2022, July). *Neighborhood composition effects on refugees' social contacts and feelings of belonging*. International Society of Political Psychology, Athens.

Dehron, T. A., Tropp, L. R. & Blinder, S. (2022, July). *Why does equality matter anyway? A comparison of how indifference to inequality relates to U.S.-born White, Latino, and Black Americans' attitudes toward immigration policy*. International Society of Political Psychology, Athens.

Abellera, C., & Tropp, L. R. (2022, June). *Effects of interracial contact on university students' perceptions of inclusion*. Society for the Psychological Study of Social Issues, San Juan.

Whitcomb, S., Barry, E., Rucinski, C., Tropp, L., & Santana, Z. A. (2022, February) *Enhancing equitable classroom behavioral support practices through a transdisciplinary collaboration*. National Association of School Psychologists, Boston.

Dehron, T. A., Tropp, L. R., Bilali, R., & Pensky, H. (2020, July). *Coming together after genocide: How interventions promote dialogue and reconciliation between survivors and non-survivors in Rwanda*. International Society of Political Psychology, Berlin.

Arnadóttir, K., Kende, J., Phalet, K., Tropp, L. R., & Van Laar C. (2019, April). *The interplay of positive and negative contact: A minority perspective*. Meeting on Advances in Intergroup Contact Research, co-sponsored by the Society for Australasian Social Psychology and the Society for the Psychological Study of Social Issues, Newcastle, Australia.

Hässler, T., González, R., Lay, S., Astudillo, J., Bernardino, M., Zagefka, H., Brown, R., Lickel, B., & Tropp, L. R. (2016, January). *With a little help from our friends: The impact of cross-group friendship on acculturation preferences*. Society for Personality and Social Psychology, San Diego.

Selvanathan, H., Tropp, L. R., González, R., Lickel, B., & Miranda, D. (2015, July). *Religious identification and intergroup contact jointly predict attitudes toward religious outgroups*. International Society of Political Psychology, San Diego.

Grütter, J., Malti, T., Tropp, L. R., & O'Brien, T. C. (2015, March). *Cross-group friendship, classroom composition, and attitudes towards school among ethnic minority group children*. Society for Research on Child Development, Philadelphia.

O'Brien, T. C., Leidner, B., & Tropp, L. R. (2015, February). *Are they for us or against us? Metaperceptions and foreign policy attitudes*. Society for Personality and Social Psychology, Long Beach.

- Norem, J. K., Cheek, J. M., Cheek, N. N., & Tropp, L. R. (2015, January). *A tetrapartite model of self-concept: Adding the social self to the tripartite model of relational, individual, and collective self-aspects*. Society for Personality and Social Psychology, Long Beach.
- Hayward, L., Barlow, F., & Tropp, L. R. (2014, July). *A comprehensive examination of positive and negative intergroup contact on intergroup emotions and attitudes*. European Association of Social Psychology, Amsterdam.
- Cheek, N. N., Cheek, J. M., Grimes, J. O., & Tropp, L. R. (2014, February). *Public displays of self: Distinctions among relational, social, and collective aspects of the interdependent self*. Society for Personality and Social Psychology, Austin.
- Hayward, L. E., Barlow, K. E., & Tropp, L. R. (2013, April). *Not two sides of the same coin: Distinguishing the differential impact of positive and negative contact on intergroup prejudice*. Society of Australasian Social Psychologists, Cairns.
- Cheek, J. M., Tropp, L. R., Underwood, M. K., & Cheek, N. N. (2013, January). *The distinction between social and collective identity orientations in the Aspects of Identity Questionnaire*. Society for Personality and Social Psychology, New Orleans.
- Gheorghiu, M., Tropp, L. R., Hawi, D., & Butz, D. (2011, July). *Leadership and intergroup trust in post-conflict Northern Ireland*. International Society for Political Psychology, Istanbul.
- Migacheva, K., & Tropp, L. R. (2010, February). *The effects of learning and performance goals on psychological and behavioral responses to intergroup contact*. Society for Personality and Social Psychology, Las Vegas.
- Hawi, D., & Tropp, L. R., Butz, D., & Gheorghiu, M. (2010, February). *Normative influences in intergroup relations*. Society for Personality and Social Psychology, Las Vegas.
- Vollhardt, J., & Tropp, L. R. (2008, August). *Cross-group friendships and prosocial attitudes toward refugees: Effects among members of victimized and non-victimized groups*. EASP-SPSSI Small Group Meeting on Intergroup Contact, Marburg, Germany.
- Migacheva, K., & Tropp, L. R. (2008, August). *Responses to intergroup contact and metaperceptions among Black and White American youth*. EASP-SPSSI Small Group Meeting on Intergroup Contact, Marburg, Germany.
- Jauernig, N. J., Wright, S. C., Lubensky, M. E., & Tropp, L. R. (2006, January). *Stereotype threat and social interactions: Implications for intergroup relations*. Society for Personality and Social Psychology, Palm Springs.
- Tropp, L. R., & Bianchi, R. A. (2005, July). *References to group membership and feelings about intergroup contact*. European Association of Experimental Social Psychology, Würzburg, Germany.
- Cronin, T. J., Levin, S., & Tropp, L. R. (May, 2005). *Predicting college student activism: The role of perceiving discrimination and group identification*. American Psychological Society, Los Angeles.
- Bianchi, R. A., & Tropp, L. R. (2005, January). *References to group membership: Who says what matters*. Society for Personality and Social Psychology, New Orleans.
- Frey, F. E., & Tropp, L. R. (2005, January). *How we see ourselves, how we think we are seen, and how we think we are stereotyped: Predicting relationships between self-perceptions, meta-perceptions, and meta-stereotypes*. Society for Personality and Social Psychology, New Orleans.
- Tropp, L. R., & Bianchi, R. A. (2004, January). *Assessing interest in cross-group interactions: Minority and majority perspectives*. Society for Personality and Social Psychology, Austin.
- Frey, F. E., Tropp, L. R., & Boyle, S. (2004, January). *Meta-stereotypes in the context of gender*. Society for Personality and Social Psychology, Austin.
- Tropp, L. R., Brown, A. C., & Frey, F. E. (2003, February). *Group, activist, and politicized collective identification: Exploring multiple pathways to collective action*. Society for Personality and Social Psychology, Los Angeles.

- Frey, F. E., Tropp, L. R., & Marcus-Newhall, A. (2002, June). *Stereotype threat: Does it affect older adults' memory performance?* Society for the Psychological Study of Social Issues, Toronto.
- Tropp, L. R., Fisher, L. D., Gilmore, L., & Ball, E. (2002, February). *Exploring relationships between implicit and explicit prejudice.* Society for Personality and Social Psychology, Savannah.
- Cheek, J. M., Smith, S., & Tropp, L. R. (2002, February). *Relational identity orientation: A fourth scale for the AIQ.* Society for Personality and Social Psychology, Savannah.
- Tropp, L. R. (2001, May). *Representations of group relations and patterns of identification among members of minority and majority groups.* EASP-SPSSI Small Group Meeting on Prejudice and Racism, Granada.
- Tropp, L. R., & Stout, A. M. (2001, February). *Expectations for intergroup interactions among members of minority and majority groups.* Society for Personality and Social Psychology, San Antonio.
- Tropp, L. R., & Stout, A. M. (2000, April). *Expectations for intergroup encounters among minority and majority group members.* Western Psychological Association, Portland.
- Ropp, S. A., Wright, S. C., Tropp, L. R., & Taylor, D. M. (2000, February). *Examining patterns of friendship preferences among minority and majority language children.* Society for Personality and Social Psychology, Nashville.
- Tropp, L. R., Wright, S. C., & Choate, D. (1999, June). *Ingroup identification and cognitive representations of self and ingroup.* American Psychological Society, Denver.
- Tropp, L. R., Polstra, M. D., Hess, R. H., & Wright, S. C. (1998, August). *Group identification and psychological responses to discrimination experiences.* American Psychological Association, San Francisco.
- Tropp, L. R., Erkut, S., Alarcón, O., García Coll, C., & Vázquez, H. (1997, April). *Measuring psychological acculturation among Puerto Ricans in the mainland.* Western Psychological Association, Seattle.
- Tropp, L. R., & Wright, S. C. (1996, April). *Ingroup identification and relative deprivation: Social comparisons across multiple groups.* Western Psychological Society, San Jose.
- Tropp, L. R., & Wright, S. C. (1995, June). *Inclusion of Ingroup in the Self: Adapting Aron & Aron's IOS Scale.* American Psychological Society, New York.
- Vázquez, H., García Coll, C., Erkut, S., Alarcón, O., & Tropp, L. R. (1995, March). *An instrument for the assessment of family functioning and values of Latino parents.* Society for Research on Child Development, Indianapolis.
- Cheek, J. M., Tropp, L. R., Chen, L. C. & Underwood, M. K. (1994, August). *Identity orientations: Personal, social, and collective aspects of identity.* American Psychological Association, Los Angeles.

## PROFESSIONAL SERVICE

- |                |   |
|----------------|---|
| 2020 – present | Editorial Board, <i>Psychological Bulletin</i>  |
| 2018 – present | Editorial Board, <i>British Journal of Social Psychology</i>                                    |
| 2018 – present | Editorial Board, <i>European Review of Social Psychology</i>                                    |
| 2005 – present | Consulting Editor, <i>Group Processes and Intergroup Relations</i> (Associate Editor 2007-2010) |
| 2020 – 2021    | Invited Reviewer, Pipeline Grants Program, Russell Sage Foundation                              |
| 2019 – 2021    | Editorial Board, <i>Social Psychology Quarterly</i>   |
| 2019 – 2021    | Editorial Board, <i>Social Psychological and Personality Science</i>                            |
| 2019 – 2021    | Editorial Board, <i>Social Psychology and Personality Compass</i>                               |

- 2020 Advisory Committee, [\*Impacts of Covid-19 on Psychology Education and Training: Concerns, Disparities, and Recommendations\*](#). Society for the Psychological Study of Social Issues.
- 2020 Invited Direct Submission Editor, *Proceedings of the National Academy of Sciences* (PNAS)
- 2019 – 2020 Selection Committee, Scientific Impact Award  
Society of Experimental Social Psychology
- 2019 – 2020 Selection Committee, Alexander George and David Sears Book Awards  
International Society for Political Psychology
- 2018 – 2020 Selection Committee, Distinguished Service Award (Chair, 2018 and 2019 Committees)  
Society for the Psychological Study of Social Issues
- 2012 – 2020 Editorial Board, *Journal of Social and Political Psychology*
- 2018 – 2019 Selection Committee, Cialdini Science Prize (Chair, 2019 Committee)  
Society for Personality and Social Psychology
- 2013 – 2019 Editorial Board, *Journal of Ethnic and Migration Studies*
- 2017 – 2018 Selection Committee, Op-Ed Writing Workshop Grants  
Society for Personality and Social Psychology
- 2016 – 2017 Chair, Review Committee, Lasswell Award for Distinguished Scientific Contributions and  
Sanford Award for Practical Application of Political Psychology  
International Society of Political Psychology
- 2012 – 2016 Review Committee, Erik Erikson Distinguished Early Career Award  
International Society of Political Psychology
- 2012 – 2015 Member, Policy Committee,  
Society for the Psychological Study of Social Issues
- 2013 Intergroup Relations Section Chair for Annual Conference Program  
International Society of Political Psychology
- 2006 – 2012 Consulting Editor, *Personality and Social Psychology Bulletin*
- 2008 – 2011 International Advisory Board, *Encyclopedia of Peace Psychology*, Wiley-Blackwell
- 2002 – 2007 Membership Committee, (Co-Chair, 2005-2007)  
Society for the Psychological Study of Social Issues
- 2004 – 2007 Member, Governing Council  
Society for the Psychological Study of Social Issues
- 2003 – 2005 Review Committee, Gordon W. Allport Intergroup Relations Prize (Chair, 2004-2005)  
Society for the Psychological Study of Social Issues
- 2002 – 2004 Junior Scholars Task Force  
Society for the Psychological Study of Social Issues
- 2000 – 2003 Review Committee (Chair, 2003 Robert S. Daniel 4-Year Award Subcommittee)  
Excellence in Teaching Awards Program, Society for the Teaching of Psychology

Ad-hoc reviewer for *Proceedings of the National Academy of Sciences* (PNAS), *Psychological Bulletin*, *Journal of Personality and Social Psychology*, *Personality and Social Psychology Bulletin*, *Personality and Social Psychology Review*, *Psychological Science*, *European Journal of Social Psychology*, *British Journal of Social Psychology*, *Journal of Experimental Social Psychology*, *Group Processes and Intergroup Relations*, *Social Psychology Quarterly*,

*Sociological Quarterly, American Sociological Review, American Journal of Sociology, British Journal of Sociology, Social Science Quarterly, Political Psychology, Political Behavior, Journal of Ethnic and Migration Studies, Child Development, Analyses of Social Issues and Public Policy, Journal of Peace Research, Group Dynamics, Self and Identity, National Science Foundation Social Psychology Program, and National Science Foundation Time-Sharing Experiments for the Social Sciences (TESS), Russell Sage Foundation, Harry Frank Guggenheim Foundation, Wiley-Blackwell, Oxford University Press, APA Books*

## UNIVERSITY AND DEPARTMENT SERVICE

2024 – present	Director, Psychology of Peace and Violence Program Department of Psychological and Brain Sciences, University of Massachusetts Amherst
2024 – present	Personnel Committee Department of Psychological and Brain Sciences, University of Massachusetts Amherst
2024	Member, Graduate Studies Committee Department of Psychological and Brain Sciences, University of Massachusetts Amherst
2021 – 2023	Co-Chair, Social Psychology Search Committee Department of Psychological and Brain Sciences, University of Massachusetts Amherst
2008 – 2023	Steering Committee, Public Engagement Project University of Massachusetts Amherst
2022	Member, Postdoctoral Research Associate Search Committee Department of Political Science, University of Massachusetts
2021 – 2022	Interim Program Head, Social Psychology Program Department of Psychological and Brain Sciences, University of Massachusetts Amherst
2020 – 2022	Personnel Committee (Co-Chair, 2021-2022) Department of Psychological and Brain Sciences, University of Massachusetts Amherst
2019 – 2022	Public Engagement Project Director (2021-2022) and Co-Director (2019-2021), University of Massachusetts Amherst
2019 – 2022	Advisory Board, Institute for Holocaust, Genocide, and Memory Studies University of Massachusetts Amherst
2015 – 2022	Member, Faculty Senate Council on Public Engagement and Outreach University of Massachusetts Amherst
2020 – 2021	Campus Climate Survey Advisory Committee Office of Equity and Inclusion, University of Massachusetts Amherst
2020 – 2021	Subcommittee on Outreach and Engagement Related to Diversity, Equity, and Inclusion Department of Psychological and Brain Sciences, University of Massachusetts Amherst
2019 – 2021	Advisory Board, Center for Justice, Law, and Societies University of Massachusetts Amherst
2008 – 2021	Faculty Sponsor, Bachelor's Degree with Independent Concentration (BDIC) Program University of Massachusetts Amherst
2016	Working Group Member, UMATTER at UMass, to develop trainings and guidebooks that promote active inclusion and support for diversity on campus Office of Student Affairs, University of Massachusetts Amherst
2014 – 2016	Web Site Redesign Task Force, Department of Psychological and Brain Sciences University of Massachusetts Amherst

- 2006 – 2015 Director, Psychology of Peace and Violence Program  
Department of Psychology, University of Massachusetts Amherst
- 2014 – 2015 Personnel Committee, Department of Psychological and Brain Sciences  
University of Massachusetts Amherst
- 2012 – 2014 Search Committee, Endowed Chair in Nonviolent Direct Action and Civil Resistance,  
University of Massachusetts Amherst
- 2011 – 2014 Academic Advisory Council, Institute for Holocaust, Genocide, and Memory Studies  
University of Massachusetts Amherst
- 2010 – 2011 Chair, Search Committee, Psychology of Peace and Violence Program  
Department of Psychology, University of Massachusetts
- 2010 – 2011 Personnel Committee, Department of Psychology,  
University of Massachusetts Amherst
- 2008 – 2010 Executive Committee, College of Social and Behavioral Sciences,  
University of Massachusetts Amherst
- 2008 – 2010 Steering Committee, Center for Heritage and Society  
University of Massachusetts Amherst
- 2008 Search Committee, Racial Disparities in Stress, Coping, and Health  
Department of Psychology, University of Massachusetts Amherst
- 2007 – 2008 Admissions Committee, Social Psychology Division  
Department of Psychology, University of Massachusetts Amherst
- 2006 – 2008 Chair, Search Committee, Psychology of Peace and Violence Program  
Department of Psychology, University of Massachusetts Amherst
- 2006 – 2007 Faculty Mentor, Research and Mentoring Program  
Department of Psychology, University of Massachusetts Amherst
- 2007 Co-Facilitator, Graduate Professional Development Workshop, Social Psychology Area,  
Department of Psychology, University of Massachusetts Amherst
- 2004 – 2006 Undergraduate Program Committee  
Department of Psychology, Boston College
- 2001 – 2006 Facilitator, Graduate Professional Development Workshops on “Advisor-Student  
Relationships” and “Writing Literature Reviews”  
Department of Psychology, Boston College
- 2001 – 2006 Advisory Committee, Women’s Resource Center, Boston College
- 2001 – 2006 Mentor, Benjamin E. Mays Mentoring Program  
Office of AHANA Student Programs, Boston College
- 2002 – 2005 Graduate Program Committee  
Department of Psychology, Boston College
- 2002 – 2005 Graduate Teaching and Mentoring Committee (Chair, 2003-2004)  
Department of Psychology, Boston College
- 2004 Co-Facilitator, Discussion on Body Image and Social Representations of Women  
Women’s Resource Center, Boston College



- 2003 – 2004 Colloquium Committee  
Department of Psychology, Boston College
- 2003 Faculty Mentor, Senior Consilium  
Intersections Program, Boston College
- 2003 Informational Session on Careers in Psychology  
Learning to Learn Program, Boston College
- 2001 – 2003 Faculty Fellow, MOSAIC Multicultural Housing  
Office of Residential Life, Boston College
- 2000 – 2003 Ad-hoc Reviewer, Human Subjects Committee  
Department of Psychology, Boston College
- 2000 – 2001 Undergraduate Program Committee  
Department of Psychology, Boston College

## MEDIA MENTIONS

- 2024 [How to leverage psychology to aid a war-torn world.](#) *APA Monitor* (March 1, 2024). Ashley Abramson.
- [70 years after Brown vs. Board of Education, public schools still deeply segregated](#)  
*The Conversation* (January 5, 2024). Erica Frankenberg.
- 2023 [What peace speech – the benign twin of hate speech – says about a country.](#)  
*Scientific American* (November 1, 2023). Joanna Thompson.
- [Mind the gap: Finding a way through social division.](#) *UMass Magazine* (April, 2023). Naomi Shulman.
- [These radically simple changes helped lawmakers actually get things done.](#) *Washington Post* (February 9, 2023). Amanda Ripley.
- 2022 [It's gotten awkward to wear a mask.](#) *The Atlantic* (October 19, 2022). Katherine Wu.
- [How to support race talk in K-12 classrooms.](#) *School Diversity Notebook* (September 21, 2022; Peter Piazza, Editor). Christina Rucinski and Linda R. Tropp.
- [Study finds teachers' biases and fears limit needed discussions about race in the classroom.](#)  
*Research & Studies on Racism, Journal of Blacks in Higher Education* (August 15, 2022).
- [Peace and social justice wedded to diversity, equity, and inclusion.](#) *New England Psychologist* (June 27, 2022). Phyllis Hanlon.
- [What happens when American children learn about racism?](#) *FiveThirtyEight* (June 17, 2022). Neil Lewis.
- [How social and cultural changes can be seen as threats to identity and belonging.](#) *The Afternoon Buzz*, WHMP Radio (May 24, 2022). Buz Eisenberg and Dan Torres.
- 2021 [A look ahead at the political lessons we carry into 2022.](#) *Our Body Politic* podcast (December 17, 2021). Farai Chideya.
- [Presidential Column: The contact conundrum.](#) *APS Observer* (September/October 2021). Jennifer Eberhardt.

[Episode 44: The contact hypothesis](#). *Opinion Science Podcast* (August 16, 2021). Andy Luttrell.

[Turning preachers into LGBT allies](#). People Fixing the World podcast, *BBC World Service* (August 3, 2021). Richard Kenny.

[How can you hate me when you don't even know me](#). *New York Times* (June 26, 2021). Nicholas Kristof.

[Hate crime laws won't actually prevent anti-Asian hate crimes](#). *Vox* (June 15, 2021). Li Zhou.

[Examining the intersection of behavioral science and advocacy](#). *Behavioral Scientist* (June 14, 2021). Cintia Hinojosa and Evan Nesterak.

[White boys who grew up with Black neighbors are more likely to become Democrats, study finds](#). *Los Angeles Times* (June 11, 2021). Amina Khan.

[How to generate research ideas that impact society](#). *Inside Higher Ed* (April 22, 2021). Adam Seth Levine and J. Nathan Mathias.

[It's time to broaden your friend group. Here's how to start](#). *Huffington Post* (March 15, 2021). Kelsey Borresen.

[White Noise: Inside the Racist Right film screening and panel discussion](#) (February 23, 2021), with filmmaker Daniel Lombroso. Sponsored by Critical Connections.

[Can witnessing discrimination lead white people to take action?](#) (January 22, 2021). Özden Melis Uluğ and Linda R. Tropp. Invited blog post, *Character and Context*, Society for Personality and Social Psychology.

2020

[One Small Step: Courageous political conversations](#) (November 17, 2020). Chris Green. *KMUW Wichita* and *Kansas Leadership Center* in partnership with *StoryCorps*.

[How to unlearn racism](#). *Scientific American* (October 2020). Abigail Libers.

[How to meet people who are different from you](#). *Yes! Magazine* (October 2020). Amanda Abrams.

[Examining race relations in the U.S.](#) *Mass Appeal*, broadcast by *WWLP Springfield*. (September 4, 2020). Patrick Berry.

[Understanding the state of race relations](#). *Mass Appeal*, broadcast by *WWLP Springfield*. (June 30, 2020). Patrick Berry.

[Virology, Epidemiology, and Social Impacts of Covid-19](#), Life Science Café Webinar, UMass Amherst

[Bringing disparate groups together](#). *Story in the Public Square*, broadcast by *WTTW-Chicago*. (January 30, 2020). Jim Ludes and G. Wayne Miller, Pell Center for International Relations and Public Policy, Salve Regina University.

[Why shared goals can bridge divides](#). *Science of Happiness Podcast*, *Greater Good Science Center* and *Public Radio International* (January 16, 2020). Shuka Kalantari.

[Building bridges: Yes, you can change someone's mind \(but not through facts\)](#). *Yes! Magazine* (January, 2020). Amanda Abrams.

2019

[Make friends who don't look like you](#). *Michigan Daily* (December 8, 2019). Cheryn Hong.

[Video games: A unifying force for the world](#). *Microsoft Blog* (May 20, 2019). Phil Spencer.

- [The utter inadequacy of America's efforts to desegregate schools.](#) *The Atlantic* (April 11, 2019). Alana Semuels.
- [Societal trends are necessary to reduce prejudice.](#) *Science Trends* (March 21, 2019). Judit Kende.
- [Tips for reducing prejudice: Stories from the field.](#) *SPARQ Toolkits* (January, 2019). Social Psychological Answers to Real-World Questions, Stanford University.
- 2018 [Who should see 'Crazy Rich Asians'.](#) *Forbes* (August 13, 2018). Dolly Chugh.
- [Support for refugees increases when refugees participate in integration programs.](#) *The Conversation* (July 6, 2018). Paul van Lange and Robert Bohm.
- [Eating for peace: How cuisine bridges cultures.](#) *Nautilus* (July 5, 2018). Matthew Sedacca.
- [How to get people to care about inequality.](#) *APS Observer* (May 2, 2018). Association for Psychological Science.
- [Trump wants America to revert to the Queens of his childhood.](#) *New York Times* (April 12, 2018). Thomas Edsall.
- [Opinion: Why a US government agency deleted the words 'nation of immigrants'.](#) *The Guardian* (March 2, 2018). Linda R. Tropp and Dina G. Okamoto.
- [Dismantling hate: Psychologists are identifying factors that fan the flames of hostility, and those that might quench them.](#) *APA Monitor* (January 2018), Kirsten Weir.
- 2017 [The Las Vegas shooting and our age of anger.](#) *Time Magazine* (October 4, 2017). Jeffrey Kluger.
- [Eloiteletek: Aki mas, az ellenség? \[Prejudices: Who is the enemy?\].](#) (October 4, 2017). *Magyarul Baloval [In Hungary with Baló György]*.
- [How interracial love is saving America.](#) *New York Times Sunday Review* (June 3, 2017). Sherryl Cashin.
- [A safe space for hate: Donald Trump's rhetoric is not the only factor in the nation's growing tolerance for intolerance.](#) *U.S. News & World Report* (March 24, 2017). Susan Milligan.
- [The contact hypothesis offers hope for the world.](#) *New York Magazine* (February 10, 2017). Jesse Singal.
- 2016 [The Trump voters you don't know.](#) *Christian Science Monitor* (November 20, 2016). Mark Sappenfield.
- [Researchers ask tough questions about unconscious bias and racial inequality in schools.](#) *Research NEXT* (November, 2016). University of Massachusetts Amherst.
- [Want more Trump-like politicians? Make white people feel whiter.](#) *New York Magazine* (November 3, 2016). Jesse Singal.
- [Donald Trump and the rise of white identity in politics.](#) *The Conversation* (October 20, 2016). Eric D. Knowles and Linda R. Tropp. (reprinted by *Huffington Post*, *The New Republic*, *Salon*, *San Francisco Chronicle*, *Raw Story*, *Quartz*, among others)
- [Lessons in the delicate art of confronting offensive speech.](#) *New York Times* (October 12, 2016). Benedict Carey and Jan Hoffman.

[Campus racial diversity is worth the effort](#). *Wall Street Journal* (May 19, 2016), Letter to the Editor, in response to “Hard truths about race on campus” (below).

[Hard truths about race on campus](#). *Wall Street Journal* (May 6, 2016), Jonathan Haidt and Lee Jussim.

[Prejudice, bias, and stereotyping in schools](#). *In the Bullpen, All About Us Talk Radio for Parents, Families and Teens* (April 18, 2016). Marvin Thomas.

[City police training will address implicit bias](#). *Daily Hampshire Gazette* (February 3, 2016). Dan Crowley.

[Three ways white kids benefit most from racially diverse schools](#). *Mother Jones* (January 16, 2016), Kristina Rizga.

2015

[Why Abby Fisher and Justice Scalia need an education about the realities of Black students and institutionalized racism](#). *Atlanta Black Star* (December 16, 2015), Amilcar Shabazz.

[Paris attacks: Why terror won't keep people from entertainment](#). *Variety* (November 17, 2015), Cynthia Littleton.

[Baltimore and beyond: Panelists discuss racial disparities](#). *WMDT Channel 47 News* (November 4, 2015), Jobina Fortson.

[Community trust of police requires reforms, experts say](#). Capital News Service (November 4, 2015), Alessia Grunberger.

[How do we improve dialogue about race relations?](#) *PBS News Hour* (October 9, 2015), Charlayne Hunter-Gault.

[Racism is not a mental illness](#). *LA Progressive* (June, 2015), Jeremy Adam Smith.

[Program examines issues around peace and conflict](#). *New England Psychologist* (June, 2015), Catherine Robertson Souter.

[Amherst task force takes on implicit bias in schools](#). *New England Public Radio* (April, 2015), Karen Brown.

Four-part invited series on *Sound Science, Sound Policy* blog on *Psychology Today* website (January, 2015), co-authored with Rachel Godsil.

Part I: [Resolving the paradox of race](#).

Part II: [Cognitive traps can harm intergroup relations](#).

Part III: [Racial dynamics in education and health care](#).

Part IV: [Overcoming implicit bias and anxiety](#).

[Forcing bias to show its face](#). Feature article on *ResearchNext*, UMass Amherst.

2014

[The science of inequality in education](#). *The Youth Project, Chicago Bureau* (November, 2014). Jason Mast.

[Inclusiveness counts: Children can influence each other for the better](#). Featured research in *Sound Science, Sound Policy* blog on *Psychology Today* website (October, 2014). Marc Halusic and Ann Bettencourt.

[Crossing boundaries: How intergroup contact can reduce racial anxiety and improve race relations](#) (co-authored with Rachel Godsil, January 2014). Invited blog post for the American Psychological Association series on *Race, Racism, and Law Enforcement: A Call to Action*.

[What fosters peace? New research offers new insights](#). *APA Monitor* (January, 2014), Robin Tricoles.

- 2013 [Are war and violence inevitable? Political psychologists argue for the importance of peace research.](#) *Headlines and Global News* (October 18, 2013), Julia Lynn Rubin.
- [Is war inevitable?](#) *Voice of America* (October 23, 2013), Joe DeCapua.
- [Paula Deen's teachable moment: Can we change our attitudes?](#) *AARP Blog* (June 28, 2013), Steve Mencher.
- What can psychology contribute to peace? World Peace Radio Hour with Don Freeman, *WXOJ Valley Free Radio* (May 29).
- [Coping with violence.](#) *New England Public Radio* (April 26, 2013), Susan Kaplan.
- [Why do people keep lists of enemies?](#) *BBC News Magazine* (February 13, 2013), Jon Kelly.
- 2012 ["Race-Baiter": Media feeds on fear and prejudice.](#) *Talk of the Nation, National Public Radio* (November 1, 2012), Neal Conan, Host.
- [Race-conscious admissions policies benefit students and the workforce, according to social scientists.](#) *Progressive Picks, truth-out.org* (August 20, 2012)
- [Psychology's peace builders.](#) *APA Monitor* (July, 2012), Cassandra Willard.
- [A tale of two peace offerings.](#) *UMass Magazine* (Summer, 2012), Judith Cameron.
- [Trayvon Martin furor endures.](#) *Tampa Bay Times* (April 3, 2012), Eric Deggans.
- [Trayvon Martin case highlights need to talk about race issues before someone gets killed.](#) *Tampa Bay Times* (April 1, 2012), Eric Deggans.
- [Are you hard-wired for compassion? How about cruelty?](#) *National Public Radio, Science and Culture Blog* (February 23, 2012), Barbara King.
- 2011 [Where are we now? Gauging national conscience ten years after terrorist attacks.](#) *Greenfield Recorder* (September 10, 2011), Richie Davis.
- [Making contact.](#) *The Agenda* with Steve Paikin, TVO Toronto (August 12, 2011). Panelists: John Berry, Donald Forbes, Gerald Owen, Lewis Feldstein, and Linda Tropp.
- [Halle Berry cites one-drop rule: Is her daughter black or white?](#) *ABC News Online* (February 9, 2011), Susan Donaldson James
- UMass professor publishes book on race relations. *Daily Collegian* (January 23), Sahar Ashraf.  
<http://dailycollegian.com/2011/01/23/umass-professor-publishes-book-on-race-relations/>
- [Strategies suggested for closing racial, ethnic divides.](#) *WAMC Northeast Public Radio* (January 17, 2011), Paul Tuthill, Pioneer Valley Bureau Chief.
- 2009 [The four conditions of intergroup contact.](#) *The Daily Beast, Newsweek Online* (September 8), Po Bronson and Ashley Merryman.
- 2008 [Let's, um, try talking about race.](#) *St Petersburg Times* (December, 2008), Eric Deggans
- [Tolerance over race can spread, studies find.](#) *New York Times* (November, 2008), Benedict Carey
- [How a race about race could be less about race.](#) *Miller McCune* (September, 2008), Michael Haederle

[Let's not fight!: Five ways to keep the peace.](#) *O Magazine* (May, 2008), Sara Reistad-Long

[Those people... What if our prejudices could be transformed into a force for good?](#)

*Boston Globe* (January 6, 2008), Rebecca Tuhus-Dubrow

2007 [How not to be racist.](#) *Discover Magazine* (October), Clara Moskowitz

2006 [Editor's Choice: Highlights of the recent literature.](#) *Science* (July, 2006), Gilbert J. Chin

2001 [All you need is contact.](#) *APA Monitor* (November), T. DeAngelis

## CONGRESSIONAL SEMINARS AND POLICY ADVOCACY

- 2016 *A scientific perspective on immigration: Strategies for improving intergroup relations.*  
Invited presentation as part of Congressional Briefing, *A Scientific Perspective on Immigration*, sponsored by the American Psychological Association, Washington D.C.
- 2015 *Racial bias and racial anxiety: Prospects for building trust between police and communities.*  
Invited presentation as part of Congressional Briefing, *Baltimore and Beyond: Discriminatory Profiling and Law Enforcement Reform*, co-sponsored by the Office of U.S. Senator Ben Cardin (D-MD), NAACP, ACLU, and SAALT, Washington D.C.
- 2014 *Benefits of contact between racial and ethnic groups: A summary of research findings.*  
Oral testimony at Hearing on Diversity in New York City Schools, New York City Council Education Committee.
- 2014 *Psychological Insights into Legislative Issues: The psychology of prejudice and discrimination.*  
Congressional Seminar Series, co-organized by the Society for the Psychological Study of Social Issues and the Office of Honorable Jim McGovern (D-MA), Washington D.C.
- 2011 *Summary of research findings on the effects of intergroup contact.* Oral and written testimony prepared for the Minnesota Education Commission Task Force on Integrated Schools.
- 2004 *Benefits of intergroup contact.* Public Forum in Lynn, Massachusetts, in response to *Comfort v. Lynn School Committee* (concerning voluntary racial integration plans in schools), organized by Massachusetts Advisory Committee to the U.S. Commission on Civil Rights.

## CITATIONS IN LEGAL CASES AND AMICUS CURIAE BRIEFS

- 2022 *Students for Fair Admissions v Harvard College, University of North Carolina* (race-conscious admissions in higher education), submitted by the American Educational Research Association, American Association for the Advancement of Science, American Political Science Association, and American Sociological Association to U.S. Supreme Court
- 2018 *New Jersey Coalition for Inclusive and Diverse Schools v. State of New Jersey* (plans to reduce segregation and promote greater racial integration in the state's public schools), suit brought by the Latino Action Network and the NAACP New Jersey State Conference
- 2015 *Fisher v. University of Texas Austin* (race-conscious admissions in higher education), submitted by the UCLA Civil Rights Project and Equal Justice Society to the U.S. Supreme Court
- 2013 *Township of Mt. Holly v. Mt Holly Gardens* (racial bias and disparate impact in the context of housing discrimination), submitted by the Equal Justice Society to the U.S. Court of Appeals for the Third Circuit
- 2012 *Fisher v. University of Texas Austin* (race-conscious admissions in higher education), submitted by 17 U.S. Senators, Equal Justice Society, American Psychological Association, and American Educational Research Association to the U.S. Supreme Court

- 2011 *Doe Student v. Lower Merion School District* (race-conscious plans in K-12 school assignment), submitted by the NAACP Legal Defense and Educational Fund, American Civil Liberties Union, and Lawyers' Committee for Civil Rights Under Law
- 2008 *City and County of San Francisco v. State of California and Proposition 22 Legal Defense and Education Fund v. City and County of San Francisco* (concerning constitutionality of same-sex marriage), submitted by the American Psychological Association
- 2006 *Meredith v. Jefferson County Board of Education and Parents Involved in Community Schools v. Seattle School District* (voluntary racial desegregation plans in K-12 schools), submitted by American Psychological Association and American Education Research Association
- 2004 *Comfort v. Lynn School Committee* (concerning voluntary racial desegregation plans in K-12 schools), submitted by the American Psychological Association
- 2003 *Grutter v. Bollinger et al. and Gratz/Hamacher v. Bollinger et al.* (affirmative action and diversity in higher education), submitted by American Psychological Association and American Sociological Association
- Lawrence and Garner v. State of Texas* (rights for gay people to engage in consensual sexual acts without criminal persecution), submitted by American Psychological Association, American Psychiatric Association, and National Association of Social Workers
- 2000 *Boy Scouts of America vs. Dale* (discriminatory policies excluding gay youth and adults), submitted by American Psychological Association